

## ( 영어 )부 프로그램 운영계획서

교 재 명	New Learn Phonics 1,2		지도강사	노연주 (인)
지도기간			지도시수	
차시별 지도 계획				
차시	지도일	주 제	학 습 내 용	비 고
1		Aa, Bb, Cc, Dd	Learn and practice the target letter Aa, Bb, Cc, and Dd and their sounds.	
2		Aa, Bb, Cc, Dd	ant, apple, alligator, banana, bear, bee, candy, cap, cat, dog, doll, duck	
3		Aa, Bb, Cc, Dd	Learn the sounds of the twelve words that start with the target letters.	
4		Aa, Bb, Cc, Dd	Write the target letters.	
5		Ee, Ff, Gg, Hh	Learn and practice the target letter Ee, Ff, Gg, and Hh and their sounds.	
6		Ee, Ff, Gg, Hh	egg, elephant, elf, fan, fish, fox, gold, gorilla, gift hat, hen, ham	
7		Ee, Ff, Gg, Hh	Learn the sounds of the twelve words that start with the target letters.	
8		Ee, Ff, Gg, Hh	Write the target letters.	
9		Ii, Jj, Kk, Ll	Learn and practice the target letter Ii, Jj, Kk, and Ll and their sounds.	
10		Ii, Jj, Kk, Ll	igloo, iguana, in, jam, jar, jacket, key, king, kite lion, lock, log	
11		Ii, Jj, Kk, Ll	Learn the sounds of the twelve words that start with the target letters.	
12		Ii, Jj, Kk, Ll	Write the target letters.	
13		Mm, Nn, Oo, Pp	Learn and practice the target letter Mm, Nn, Oo, and Pp and their sounds.	
14		Mm, Nn, Oo, Pp	map, meat, monkey, nap, nest, net, olive, octopus, ox, pan, pig, pizza	
15		Mm, Nn, Oo, Pp	Learn the sounds of the twelve words that start with the target letters.	
16		Mm, Nn, Oo, Pp	Write the target letters.	
17		Review	Aa-Pp Review	

18		Final test	Review the book and take the final test	
19		Readers	Read the story and do the activity	
20		Special Activity	Gold Bell Day	
21		Qq, Rr, Ss, Tt	Learn and practice the target letter Qq, Rr, Ss, and Tt and their sounds.	
22		Qq, Rr, Ss, Tt	queen, quilt, quiz, rabbit, rose, run, sand, sea, sun table, tea, toad	
23		Qq, Rr, Ss, Tt	Learn the sounds of the twelve words that start with the target letters.	
24		Qq, Rr, Ss, Tt	Write the target letters.	
25		Uu, Vv, Ww, Xx, Zz	Learn and practice the target letters Uu, Vv, Ww, Xx, Yy and Zz and their sounds.	
26		Uu, Vv, Ww, Xx, Zz	umbrella, uncle, vase, vest, watch, wig, box, six yard, yogurt, zebra, zoo	
27		Uu, Vv, Ww, Xx, Zz	Learn the sounds of the twelve words that start with the target letters.	
28		Uu, Vv, Ww, Xx, Zz	Write the target letters.	
29		Review	Qq-Zz Review	
30		C o n f u s i n g Consonants	Compare the confusing consonant	
31		C o n f u s i n g Consonants	Practice the most confusing consonants b/p, d/t, c/g, m/n, f/v, s/z, and l/r.	
32		C o n f u s i n g Consonants	bill, pill, cold/gold, den/ten, lock/rock, map/nap, fan/van, sip/(v)zip,	
33		C o n f u s i n g Consonants	Confusing Consonants Review	
34		Review	Review the sounds of the words that start with the letters Aa to Zz.	
35		Review	Aa to Zz review	
36		Review	Aa to Zz review quiz	
37		Review	Read the short story and play the game	
38		Final Test	Review the book and take the final test	
39		Readers	Read the story and do the activity	
40		Special Activity	Easter Day	

## ( 영어회화 )부 프로그램 운영계획서

교 재 명	New Learn Phonics 3,4		지도강사	(인)
지도기간			지도시수	
차시별 지도 계획				
차시	지도일	주 제	학 습 내 용	비 고
1		Short vowel A	Learn and practice the short vowel a sound.	
2		Short vowel A	ham, jam, ram, can, man, pan, lap, nap, tap bat, mat, rat	
3		Short vowel A	Learn the twelve words that start with the target letters.	
4		Short vowel A	Read the short story and play the game	
5		Short vowel I	Learn and practice the short vowel i sound.	
6		Short vowel I	big, dig, wig, fin, pin, win, lip, rip, sip hit, kit, sit	
7		Short vowel I	Learn the twelve words that start with the target letters.	
8		Short vowel I	Read the short story and play the game	
9		Short vowel O, U	Learn and practice the short vowel o and u sound.	
10		Short vowel O, U	hop, pop, dot, hot, box, fox, rub, tub, bug, rug cut, nut	
11		Short vowel O, U	Learn the twelve words that start with the target letters.	
12		Short vowel O, U	Read the short story and play the game	
13		Short vowel E	Learn and practice the short vowel e sound.	
14		Short vowel E	bed, red, Ted, jet, vet, wet, beg, leg, peg hen, pen, ten	
15		Short vowel E	Learn the twelve words that start with the target letters.	
16		Short vowel E	Read the short story and play the game	
17		Review	Short Vowel Review	

18		Final Test	Review the book and take the final test	
19		Readers	Read the story and do the activity	
20		Monthly Activity	Children's Day	
21		Long vowel A	earn and practice the short vowel a sound.	
22		Long vowel A	cape, tape, bake, cake, make, case, vase game, same, gate, late, cave, wave	
23		Long vowel A	Learn the twelve words that start with the target letters.	
24		Long vowel A	Read the short story and play the game	
25		Long vowel I	earn and practice the short vowel i sound.	
26		Long vowel I	nine, line, bike, hike, Mike, dive, hive, hide, ride dice, rice, mice, bite, kite	
27		Long vowel I	Learn the twelve words that start with the target letters.	
28		Long vowel I	Read the short story and play the game	
29		Long vowel O	earn and practice the short vowel o sound.	
30		Long vowel O	dome, home, bone, cone, note, vote, hole, mole core, sore, hose, nose	
31		Long vowel O	Learn the twelve words that start with the target letters.	
32		Long vowel O	Read the short story and play the game	
33		Long vowel U	earn and practice the short vowel u sound.	
34		Long vowel U	cube, mule, use, fuse, cute, mute tube, rude, Luke, rule, June, tune	
35		Long vowel U	Learn the twelve words that start with the target letters.	
36		Long vowel U	Read the short story and play the game	
37		Review	Short Vowel Review	
38		Final Test	Review the book and take the final test	
39		Readers	Read the story and do the activity	
40		Special Activity	Market Day	

## ( 영어회화 )부 프로그램 운영계획서

교 재 명	New Learn Phonics 5,6	지도강사	(인)	
지도기간		지도시수		
차시별 지도 계획				
차시	지도일	주 제	학 습 내 용	비 고
1		bl, cl, fl, pl	Learn and practice the l blend sounds.	
2		bl, cl, fl, pl	blind, bloom, blow, clap, close/climb, clown flag/flute, flower, fly, plane, plant, play	
3		bl, cl, fl, pl	Learn the twelve words that start with the target letters.	
4		abl, cl, fl, pl	Read the short story and play the game	
5		br, cr, fr, tr	Learn and practice the r blend sounds.	
6		br, cr, fr, tr	brave, bread, bride , crab, crown, cry frog, fruit, Friday/frost, dragon, dress, drink	
7		br, cr, fr, tr	Learn the twelve words that start with the target letters.	
8		br, cr, fr, tr	Read the short story and play the game	
9		sp, st, sn, sw	Learn and practice the s blend sounds.	
10		sp, st, sn, sw	skate, skunk, sky/ski, snake, snow, snug/snore spark, spin, spider, star, stain, stink/stomach	
11		sp, st, sn, sw	Learn the twelve words that start with the target letters.	
12		sp, st, sn, sw	Read the short story and play the game	
13		ch, sh, th, wh	Learn and practice the consonant diagraph ch, sh, th, and wh sounds.	
14		ch, sh, th, wh	cheese, choose, peach/chat, dish, wash, shout throw, thunder, bath, whale, white, whistle	
15		ch, sh, th, wh	Learn the twelve words that start with the target letters.	
16		ch, sh, th, wh	Read the short story and play the game	
17		Review	Double letter consonants Review	

18		Final Test	Review the book and take the final test	
19		Readers	Read the story and do the activity	
20		Monthly Activity	Thanks giving Day	
21		ai, ay, ee, ea	Learn and practice the vowel pairs ai, ay, ee, and ea.	
22		ai, ay, ee, ea	rain, paint, tail, day, May, say, stay feed, jeep, peel, eat, leaf, seal, meal	
23		ai, ay, ee, ea	Learn the twelve words that start with the target letters.	
24		ai, ay, ee, ea	Read the short story and play the game	
25		oa, ow, L/S oo	Learn and practice the vowel pairs oa, ow, and oo.	
26		oa, ow, L/S oo	boat, coat, toad, bowl, pillow, window book, cook, foot, food, moon, zoo	
27		oa, ow, L/S oo	Learn the twelve words that start with the target letters.	
28		oa, ow, L/S oo	Read the short story and play the game	
29		oi, oy, ou, ow	Learn and practice the vowel pairs oi, oy, ou, and ow.	
30		oi, oy, ou, ow	boil, coin, toilet, boy, soy, toy, enjoy cow, crown, owl, loud, mouse, out	
31		oi, oy, ou, ow	Learn the twelve words that start with the target letters.	
32		oi, oy, ou, ow	Read the short story and play the game	
33		ar, er, ir, ur, or	Learn and practice the vowel pairs ar, er, ir, ur, and or.	
34		ar, er, ir, ur, or	car, farm, park, star, doctor, tractor teacher, sister, bird, girl, nurse, purple	
35		ar, er, ir, ur, or	Learn the twelve words that start with the target letters.	
36		ar, er, ir, ur, or	Read the short story and play the game	
37		Review	Double letter vowels Review	
38		Final Test	Review the book and take the final test	
39		Readers	Read the story and do the activity	
40		Special Activity	Halloween Day	

## ( 영어회화 )부 프로그램 운영계획서

교 재 명	New Learn Coursebook 1-1,1-2	지도강사	(인)	
지도기간		지도시수		
차시별 지도 계획				
차시	지도일	주 제	학 습 내 용	비 고
1		Introduction	Make English name and can say hello to the teachers and the classmates.	
2		Mammals & Sea Animals	Objective: 포유동물 (mammals): bear, elephant, tiger, monkey, giraffe, 바다 동물 (sea animals): shark, whale, octopus, shrimp, turtle	
3		Mammals & Sea Animals	Key expression : Look at the bear.	
4		Mammals & Sea Animals	Learning about sight words : look, at, the Learning about sounds : A & B	
5		Mammals & Sea Animals	Review the words and the key expression.	
6		The Body	Objective: 신체 부위 (body parts): head, eye, ear, nose, mouth, neck, arm, hand, leg, foot	
7		The Body	Key Expression: My arm hurts.	
8		The Body	Learning about sight words : My, hurts, my Learning about sounds : C & D	
9		The Body	Review the words and the key expression.	
10		Review	Key expressions :Look at the bear. My arm hurts. Understanding the meaning of fun expressions.	
11		Clothes	Objective: 입는 것 (things that we wear): sweater, pants, skirt, dress, shorts, jeans, shirt, jacket, 신는 것 (things that we put on our feet): socks, sneakers	
12		Clothes	Key Expression: Put on your sweater.	

13		Clothes	Learning about sight words : Put, on, your Learning about sounds : E & F	
14		Clothes	Review the words and the key expression.	
15		Weather	Objective: 날씨 (weather): raining, snowing, sunny, cold, cloudy, windy, stormy, hot	
16		Weather	Key Expression: A: How's the weather? B: It's raining.	
17		Weather	Learning about sight words : It, is, It's Learning about sounds : A, B, C, D, E, F	
18		Weather	Review the words and the key expression.	
19		Review	Key Expressions : Put on your sweater. A: How's the weather? B: It's raining. Understanding the meaning of fun expressions.	
20		Final Test	Review book 1-1 and take the final test.	
21		Feelings	Objective: 감정 표현 (expressions of feelings): happy, angry, hungry, thirsty, sleepy, sad, tired, scared, surprised, sick	
22		Feelings	Key Expression: A: How do you feel? B: I am happy	
23		Feelings	Learning about sight words : I, am, I'm Learning about sounds : G & H	
24		Feelings	Review the words and the key expression.	
25		Stationery	Objective: 학용품 (stationery): ruler, pencil, crayon, paintbrush, eraser, glue, scissors, paper, paint	
26		Stationery	Key Expression: A: What do you have? B: I have paper.	
27		Stationery	Learning about sight words : have, a, an Learning about sounds : I & J	
28		Stationery	Review the words and the key expression.	



29		Review	Key Expressions : A: How do you feel? B: I am happy. A: What do you have? B: I have paper . Understanding the meaning of fun expressions.	
30		Vehicles	Objective: 탈것 (vehicles): train, boat, fire engine, airplane, ambulance, car, bike, truck, motorcycle	
31		Vehicles	Key Expression: There is a train. There are two bikes.	
32		Vehicles	Learning about sight words : There, are, two Learning about sounds : K & L	
33		Vehicles	Review the words and the key expression.	
34		Furniture	Objective: 가구 (furniture): bed, desk, chair, table, sofa, dresser, bookcase, wardrobe	
35		Furniture	Key Expression: A: Where's my ball? B: It's on the sofa.	
36		Furniture	Learning about sight words : on, under, the Learning about sounds : G, H, I, J, K, L	
37		Furniture	Review the words and the key expression.	
38		Review	Key Expressions : There is a train. There are two bikes. A: Where's my ball? B: It's on the sofa. Understanding the meaning of fun expressions.	
39		Final test	Review book 1-2 and take the final test.	
40		Special Activity	Easter Day	

## ( 영어회화 )부 프로그램 운영계획서

교 재 명	New Learn Coursebook 2-1,2-2	지도강사	(인)	
지도기간		지도시수		
차시별 지도 계획				
차시	지도일	주 제	학 습 내 용	비 고
1		Birds & Insects	Objective: 새 (birds): swan, sparrow, parrot, eagle, owl, 곤충 (insects): ladybug, beetle, butterfly, bee, ant	
2		Birds & Insects	Key Expression: I see a swan.	
3		Birds & Insects	Learning about sight words : see, a, an Learning about sounds : N & M	
4		Birds & Insects	Review the words and the key expression.	
5		Opposites	Objective: 반대말 (opposites): big – small, long – short, heavy – light, hard – soft, old – new	
6		Opposites	Key Expression: This is big. That is small.	
7		Opposites	Learning about sight words : This, That, is Learning about sounds : O & P	
8		Opposites	Review the words and the key expression.	
9		Review	Key Expressions : I see a swan. This is big. That is small. Understanding the meaning of fun expressions.	
10		My House	Objective: 집의 공간 (houseroom): bedroom, living room, bathroom, dining room, kitchen, attic, basement, garden	
11		My House	Key Expression: He is busy in the bedroom. She is busy in the bathroom.	
12		My House	Learning about sight words : He, She, in Learning about sounds : Q & R	

13		My House	Review the words and the key expression.	
14		Fruits & Vegetables	Objective: 과일과 채소 (fruits and vegetables): watermelon, banana, apple, orange, carrot, strawberry, cucumber, pea, potato, onion	
15		Fruits & Vegetables	Key Expression: I need a watermelon. I need strawberries.	
16		Fruits & Vegetables	Learning about sight words : need, you, are Learning about sounds : N, M, O, P, Q, R	
17		Fruits & Vegetables	Review the words and the key expression.	
18		Review	Key Expressions : He is busy in the bedroom. She is busy in the bathroom. I need a watermelon. I need strawberries. Understanding the meaning of fun expressions.	
19		Final Test	Review book 2-1 and take the final test.	
20		Monthly Activity	Children's Day	
21		Sports	Objective: 스포츠 (sports): baseball, basketball, volleyball, soccer, badminton, skating, skiing, swimming, tennis, table tennis	
22		Sports	Key Expression: I like baseball.	
23		Sports	Learning about sight words : I, like, do Learning about sounds : T & S	
24		Sports	Review the words and the key expression.	
25		Town	Objective: 도시의 건물들 (buildings in a city): bank, hospital, library, bakery, school, bookstore, post office, fire station, police station, church	
26		Town	Key Expression: We go to the bank.	
27		Town	Learning about sight words : We, go, to Learning about sounds : V & W	
28		Town	Review the words and the key expression.	

29		Review	Key Expressions : I like baseball. We go to the bank. Understanding the meaning of fun expressions.	
30		Jobs	Objective: 직업 (jobs): singer, teacher, police officer, doctor, cook, pilot, magician, scientist, artis	
31		Jobs	Key Expression: I want to be a singer.	
32		Jobs	Learning about sight words : want, to, be Learning about sounds : Z & Y	
33		Jobs	Review the words and the key expression.	
34		Actions	Objective: 행동을 나타내는 단어 (words that describe action): jump, run, pull, push, catch, throw, kick, hit	
35		Actions	Key Expression: Stop! Don't catch the ball.	
36		Actions	Learning about sight words : want, to, be Learning about sounds : T, S, V, W, Y, Z	
37		Actions	Review the words and the key expression.	
38		Review	Key Expressions : There is a train. There are two bikes. A: Where's my ball? B: It's on the sofa. Understanding the meaning of fun expressions.	
39		Final test	Review book 2-2 and take the final test	
40		Special Activity	Market Day	

## ( 영어회화 )부 프로그램 운영계획서

교 재 명	New Learn Coursebook 3-1,3-2	지도강사	(인)	
지도기간		지도시수		
차시별 지도 계획				
차시	지도일	주 제	학 습 내 용	비 고
1		Introduction	Make English name and can say hello to the teachers and the classmates.	
2		What's Your Name?	Objective: 이름 묻고 대답하기 At the end of the lesson, students should be able to ask someone's name and introduce themselves.	
3		What's Your Name?	Key Expressions: A: What's your name? B: My name is Little Red Coat.	
4		What's Your Name?	Learning about sounds : B, C, D Ask someone's name	
5		What's Your Name?	Review the words and the key expressions.	
6		What Is That?	Objective: 일반 사물에 대해 묻고 대답하기 At the end of the lesson, students should be able to ask and answer the names of the things.	
7		What Is That?	Key Expressions: A: What is that? B: It's a boat.	
8		What Is That?	Learning about sounds : F, G, H Talking about objects(singular)	
9		What Is That?	Review the words and the key expressions.	
10		Review	Key expressions :A: What's your name? B: My name is Little Red Coat. A: What is that? B: It's a boat. Talking about broken English	
11		What Are Those?	Objective: 곤충과 새의 이름을 묻고 대답하기 At the end of the lesson, students should be able to ask and answer the names of insects and birds.	
12		What Are Those?	Key Expressions: A: What are those? B: They are ants.	

13		What Are Those?	Learning about sounds : J, K, L Talking about objects (regular plural)	
14		What Are Those?	Review the words and the key expressions.	
15		Open the Door.	Objective: 지시하는 대로 행동하기 At the end of the lesson, students should be able to use imperatives.	
16		Open the Door.	Key Expressions: Key Expressions: Open the door. Don't open the door.	
17		Open the Door.	Learning about sounds :B, C, D, F, G, H, J, K, L Commands / Negative commands	
18		Open the Door.	Review the words and the key expressions.	
19		Review	Key Expressions : A: What are those? B: They are ants. Open the door. Don't open the door. Talk about broken English	
20		Final Test	Review book 3-1 and take the final test.	
21		Is That Your Ear?	Objective: 사물의 주인을 묻고 대답하기 At the end of the lesson, students should be able to ask if someone owns an object and reply.	
22		Is That Your Ear?	Key Expressions: A: Is that your bag? B: Yes, it is. / No, it isn't.	
23		Is That Your Ear?	Learning about sounds :M, N, P Confirm objects and answer	
24		Is That Your Ear?	Review the words and the key expressions.	
25		Are You Scared?	Objective: 기분을 묻고 대답하기 At the end of the lesson, students should be able to ask and answer about feelings.	
26		Are You Scared?	Key Expressions: A: Are you scared? B: Yes, I'm scared. / No, I'm not scared. I'm hungry.	
27		Are You Scared?	Learning about sounds :Q, R, S Talking about feelings	
28		Are You Scared?	Review the words and the key expressions.	

29		Review	Key Expressions : A: Is that your bag? B: Yes, it is. / No, it isn't. A: Are you scared? B: Yes, I'm scared. / No, I'm not scared. I'm hungry. Talk about broken English	
30		Do You Have Any Cake?	Objective: 음식을 가지고 있는지 묻고 대답하기 At the end of the lesson, students should be able to ask and answer if they have food.	
31		Do You Have Any Cake?	Key Expressions: A: Do you have any cake? B: Yes, I do. / No, I don't.	
32		Do You Have Any Cake?	Learning about sounds :T, V, Z Talking about possession	
33		Do You Have Any Cake?	Review the words and the key expressions.	
34		Do You Like Apples?	Objective: 과일과 채소를 좋아하는지 묻고 대답하기 At the end of the lesson, students be able to ask and answer if they like fruits and vegetables.	
35		Do You Like Apples?	Key Expressions: A: Do you like apples? B: Yes, I like apples. / No, I don't like apples.	
36		Do You Like Apples?	Learning about sounds :M, N, P, Q, R, S, T, V, Z Talking about likes and dislikes	
37		Do You Like Apples?	Review the words and the key expressions.	
38		Review	Key Expressions : A: Do you have any cake? B: Yes, I do. / No, I don't. A: Do you like apples? B: Yes, I like apples. / No, I don't like apples. Talk about broken English	
39		Final test	Review book 3-2 and take the final test.	
40		Special Activity	Golden bell Day	

## ( 영어회화 )부 프로그램 운영계획서

교 재 명	New Learn Coursebook 4-1,4-2	지도강사	(인)	
지도기간		지도시수		
차시별 지도 계획				
차시	지도일	주 제	학 습 내 용	비 고
1		How Are You?	Objective: 인사하고 소개하기 At the end of the lesson, students should be able to greet and introduce each other.	
2		How Are You?	Key Expressions: A: How are you? B: I'm fine. A: This is my uncle. B: Nice to meet you. C: Nice to meet you, too.	
3		How Are You?	Learning about sounds : -at Introducing family members	
4		How Are You?	Review the words and the key expressions.	
5		Who Is He?	Objective: 누구인지 묻고 대답하기 At the end of the lesson, students should be able to ask and answer who it is.	
6		Who Is He?	Key Expressions: A: Who is he? B: He is my teacher. A: Who are they? B: They are my cousins	
7		Who Is He?	Learning about sounds : -an Describing people	
8		Who Is He?	Review the words and the key expressions.	
9		Review	Key Expressions : A: How are you? B: I'm fine. A: This is my uncle. B: Nice to meet you. C: Nice to meet you, too. A: Who is he? B: He is my teacher. A: Who are they? B: They are my cousins Talk about broken English	
10		How Old Is She?	Objective: 나이를 묻고 대답하기 At the end of the lesson, students should be able to ask and answer how old someone is.	
11		How Old Is She?	Key Expressions: A: How old are you? B: I'm six years old.	



12		How Old Is She?	Learning about sounds : -ad Talking about one's age	
13		How Old Is She?	Review the words and the key expressions.	
14		I Can't Sleep on This Bed	Objective: 할 수 있거나 할 수 없다고 말하기 At the end of the lesson, students should be able to say things they can or can't do.	
15		I Can't Sleep on This Bed	Key Expressions: I can study. I can't sleep.	
16		I Can't Sleep on This Bed	Learning about sounds : -ap Talking about ability	
17		I Can't Sleep on This Bed	Review the words and the key expressions.	
18		Review	Key Expressions : A: How old are you? B: I'm six years old. I can study. I can't sleep. Talk about broken English	
19		Final Test	Review book 4-1 and take the final test.	
20		Monthly Activity	Thanks giving Day	
21		What Color Is It?	Objective: 사물의 색깔을 묻고 대답하기 At the end of the lesson, students should be able to ask and answer about the colors of the objects.	
22		What Color Is It?	Key Expressions: A: What color is it? Is it red? B: No, it isn't. It's blue.	
23		What Color Is It?	Learning about sounds : -et / -ed Talking about color	
24		What Color Is It?	Review the words and the key expressions.	
25		Is Grandpa Bear Tall?	Objective: 힘, 체격, 빠르기를 묻고 대답하기 At the end of the lesson, students should be able to ask and answer strength, physique, and speed.	
26		Is Grandpa Bear Tall?	Key Expressions: A: Is he tall? B: Yes, he is. He is very tall.	
27		Is Grandpa Bear Tall?	Learning about sounds : -en / -ell Talking about people	

28		Is Grandpa Bear Tall?	Review the words and the key expressions.	
29		Review	Key Expressions : A: What color is it? Is it red? B: No, it isn't. It's blue. A: Is he tall? B: Yes, he is. He is very tall. Talk about broken English	
30		How Many Chairs Are There?	Objective: 물건의 개수를 묻고 대답하기 At the end of the lesson, students should be able to ask and answer the number of things there are.	
31		How Many Chairs Are There?	Key Expressions: A: How many pencils are there? B: There are 20(twenty) pencils.	
32		How Many Chairs Are There?	Learning about sounds : -ig / it Counting	
33		How Many Chairs Are There?	Review the words and the key expressions.	
34		Let's Go Home	Objective: 행동을 제안하고 대답하기 At the end of the lesson, students should be able to suggest doing something and respond to the suggestion	
35		Let's Go Home	Key Expressions: A: Let's go outside. B: Okay. / Sounds good.	
36		Let's Go Home	Learning about sounds : -ip / it Suggesting / Accepting	
37		Let's Go Home	Review the words and the key expressions.	
38		Review	Key Expressions : A: How many pencils are there? B: There are 20(twenty) pencils. A: Let's go outside. B: Okay. / Sounds good. Talk about broken English	
39		Final test	Review book 4-2 and take the final test	
40		Special Activity	Halloween Day	

## ( 영어회화 )부 프로그램 운영계획서

교 재 명	New Learn Coursebook 5-1,5-2	지도강사	(인)	
지도기간		지도시수		
차시별 지도 계획				
차시	지도일	주 제	학 습 내 용	비 고
1		Do You Have Any Sisters?	Objective: 형제자매가 있는지 묻고 답하기 At the end of the lesson, students should be able to ask and answer if they have any siblings.	
2		Do You Have Any Sisters?	Key Expressions: A: Do you have any brothers? B: Yes, I have a brother. / No, I don't.	
3		Do You Have Any Sisters?	Learning about sounds : -op / -ot Talking about family members	
4		Do You Have Any Sisters?	Review the words and the key expressions.	
5		How's the Weather?	Objective: 날씨 묻고 대답하기 At the end of the lesson, students should be able to ask and answer how the weather is.	
6		How's the Weather?	Key Expressions: A: How's the weather? B: It's sunny.	
7		How's the Weather?	Learning about sounds : -ut / -un Talking about the weather	
8		How's the Weather?	Review the words and the key expressions.	
9		Review	Key Expressions : A: Do you have any brothers? B: Yes, I have a brother. / No, I don't. A: How's the weather? B: It's sunny. Talk about broken English	
10		Your Umbrella Is Small	Objective: 물건의 주인 묻고 대답하기 At the end of the lesson, students should be able to ask and answer who is the owner of various objects.	
11		Your Umbrella Is Small	Key Expressions: A: Is this your cap? B: No, it's not my cap. My cap is red.	
12		Your Umbrella Is Small	Learning about sounds : -ug / -up / -ub Warning	

13		Your Umbrella Is Small	Review the words and the key expressions.	
14		Watch Out, Ducky Lucky!	Objective: 주의하라고 말하기 At the end of the lesson, students should be able to give someone warnings.	
15		Watch Out, Ducky Lucky!	Key Expressions: Watch out! / Look out! / Be careful! A car is coming.	
16		Watch Out, Ducky Lucky!	Learning about sounds : sh Talking about the location of things	
17		Watch Out, Ducky Lucky!	Review the words and the key expressions.	
18		Review	Key Expressions : A: Is this your cap? B: No, it's not my cap. My cap is red. Watch out! / Look out! / Be careful! A car is coming. Talk about broken English	
19		Final Test	Review book 5-1 and take the final test.	
20		Monthly Activity	Cooking Day	
21		Where's Goosey Loosey?	Objective: 사물의 위치를 묻고 대답하기 At the end of the lesson, students should be able to ask and answer about the locations of objects.	
22		Where's Goosey Loosey?	Key Expressions: A: Where's the ball? B: It's in the box.	
23		Where's Goosey Loosey?	Learning about sounds : ch Talking about the location of things	
24		Where's Goosey Loosey?	Review the words and the key expressions.	
25		Can You Help Me?	Objective: 도움을 청하고 답하기 At the end of the lesson, students should be able to ask for help and reply to the request.	
26		Can You Help Me?	Key Expressions: A: I'm lost. Can you help me? B: Sure, I can.	
27		Can You Help Me?	Learning about sounds : th Requesting help / Refusing with reason	

28		Can You Help Me?	Review the words and the key expressions.	
29		Review	Key Expressions : A: Where's the ball? B: It's in the box. A: I'm lost. Can you help me? B: Sure, I can. Talk about broken English	
30		What Time Is It?	Objective: 시간을 묻고 대답하기 At the end of the lesson, students should be able to ask what time it is and reply.	
31		What Time Is It?	Key Expressions: A: What time is it? B: It's one o'clock.	
32		What Time Is It?	Learning about sounds : th Talking about time	
33		What Time Is It?	Review the words and the key expressions.	
34		Let's Run Faster	Objective: 요청하고 대답하기 At the end of the lesson, students should be able to ask for something together and respond to the question.	
35		Let's Run Faster	Key Expressions: A: Let's play baseball. B: Okay. / Sounds good. / Sorry, I can't.	
36		Let's Run Faster	Learning about sounds : ng, nk Accepting and refusing with reason	
37		Let's Run Faster	Review the words and the key expressions.	
38		Review	Key Expressions : A: What time is it? B: It's one o'clock. A: Let's play baseball. B: Okay. / Sounds good. / Sorry, I can't. Talk about broken English	
39		Final test	Review book 3-2 and take the final test	
40		Special Activity	Christmas	