

2025학년도 늘봄학교 프로그램 연간계획서

이리모현초등학교

| 프로그램명 | 기초영어 | 강사명 | | | |
|-----------------|--|--------------------|---|-----------------------|----|
| 대상 | 2~4학년 | 운영시수 | 주 3회(월 ,화 ,목) | | |
| 기간 | 2025년 3월 4일 ~ 2026년 2월 26일 (141 차시 예정) | | | | |
| 운영목표 | Short vowels 과 long vowels의 소리를 알고 다양한 주제의 passage 노출, 각각의 단어와 어구를 읽고 이해할 수 있다. 주변 환경(daily routines, nature, community, family, school 등)과 관련된 주제의 글을 읽을 수 있다. | | | | |
| 월별 지도 계획 | | | | | |
| 월 | 주 | 학습주제 | 학습 내용 | 학습준비물 | 비고 |
| 2025 .3 | 1 | Introduction | Greetings 및 Self Introduction | A 4 용 지 , Name pen | |
| | 2 | My Things | Vocabulary, What is it? Hello! I'm Betty. Hi! I'm Jake. | | |
| | 3 | Short vowel Aa | 단모음 a의 음가를 배우고 익히기 a로 시작하는 단어들을 알아보고 써보기 | | |
| | 4 | Short vowel Ee | 단모음 e의 음가를 배우고 익히기 e로 시작하는 단어들을 알아보고 써보기 | | |
| 4 | 1 | My classroom | Vocabulary, Is it a desk? Yes, It is. No, It isn't. What is your name? My name is Jake. | | |
| | 2 | Jump up1 | Review L1-L2 | | |
| | 3 | Short vowel Ii | 단모음 i의 음가를 배우고 익히기 i로 시작하는 단어들을 알아보기 | | |
| | 4 | Short vowel Oo, Uu | 단모음 Oo , Uu의 음가를 배우고 Oo Uu로 시작하는 단어들 알아보기 | | |
| 5 | 2 | Pets | Vocabulary,What's this/ that? It's a dog. This is my friend, Tina. Nice to meet you. | | |
| | 3 | Long vowel a-e | 장모음 a의 음가를 배우고 익히기 장모음 a로 시작하는 단어들을 알아보고 써보기 | | |
| | 4 | Long vowel o-e | 장모음 o의 음가를 배우고 익히기 장모음 o로 시작하는 단어들을 알아보고 써보기 | | |
| | 5 | Wild animals | Vocabulary, Is this/that a lion? Yes, It is. No, It isn't. How are you? I'm great, thank you. | | |
| 6 | 1 | Jump up 2 | Review L4-L5 | | |
| | 2 | 장모음 Uu | 장모음 u의 음가를 배우고 익히기 장모음 u로 시작하는 단어들을 알아보고 써보기 | | |
| | 3 | 장모음 Ii | 장모음 i의 음가를 배우고 익히기 장모음 i로 시작하는 단어들을 알아보고 써보기 | | |
| | 4 | Colors | Vocabulary, What color is it? It's red. How old are you? I'm seven. Vocabulary, Is it a pink? Yes, it is. No, It isn't. | | |

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|------------|---|----------------------|---|--|--|
| | 5 | | What's your favorite color? It's blue. | | |
| 7 | 1 | ai, ay, ee, ea | 이중모음 ai, ay, ee, and ea 의 음가를 배우고 익히기 이중모음 ai, ay, ee, and ea 로 시작하는 단어 학습하기 | | |
| | 2 | oa, ow, oo | 이중모음 oa, ow, oo 의 음가를 배우고 익히기 이중모음 oa, ow, oo 로 시작하는 단어 학습하기 | | |
| | 3 | Jump up 3 | Review L7-L9 | | |
| | 4 | Show your progress 1 | Assessment L1-L9, | | |
| | 5 | oi, oy, ou, ow | 이중모음 oi, oy, ou, ow 의 음가를 배우고 익히기 이중모음 oi, oy, ou, ow 로 시작하는 단어 학습하기 | | |
| 8 | 1 | ar, er, ir, ur, or | 이중모음 ar, er, ir, ur, or 의 음가를 배우고 익히기 이중모음 ar, er, ir, ur, or 로 시작하는 단어 학습하기 | | |
| | 2 | ai~or Review | Review | | |
| | 3 | At the Supermarket | Vocabulary, What are they? They're apples. Here you are. Thank you. You're welcome. | | |
| | 4 | At the store | Vocabulary, Are they pencils? Yes, they are. No, they aren't. Good bye. See you later. | | |
| 9 | 1 | bl, cl, fl, pl | 이중자음 bl, cl, fl, pl 의 음가를 알아보고 익히기 이중자음 bl, cl, fl, pl 로 시작하는 단어 학습하기 | | |
| | 2 | br, cr, fr, pr | 이중자음 br, cr, fr, pr 의 음가를 알아보고 익히기 이중자음 br, cr, fr, pr 로 시작하는 단어 학습하기 | | |
| | 3 | Jump up 4 | Review L11-L12 | | |
| | 4 | Shapes | Vocabulary, What shape is it? It's a circle. Happy birthday! Thank you. | | |
| | 5 | sp, st, sn, sw | 이중자음 sp, st, sn, sw 의 음가를 알아보고 익히기 이중자음 sp, st, sn, sw 로 시작하는 단어 학습하기 | | |
| 10 | 1 | sh, ch, th, wh | 이중자음 sh, ch, th, wh 의 음가를 알아보고 익히기 이중자음 sh, st, th, wh 로 시작하는 단어 학습하기 | | |
| | 2 | | | | |
| | 3 | bl~wh Review | Review | | |
| | 4 | Numbers | Vocabulary, How many circles? Ten circles. This is for you. Thank you. | | |
| 11 | 1 | Jump up 5 | Review L14-L15 | | |
| | 2 | MY family | Vocabulary, Who is she? She is my mom. Who are they? They are my sisters. OOps, I'm sorry. That's OK. | | |
| | 3 | Jobs | Vocabulary, Is he a student? Yes, he is. No, he isn't. Are they students? Yes, they are. No, they aren't. | | |
| | 4 | Jump up 6 | Review L17-L18 | | |
| 12 | 1 | Show your progress 2 | Assessment L11-L19, | | |
| | 2 | At the zoo | Vocabulary, What is it? It is a big bear. Where are you? I'm at the zoo. | | |
| | 3 | At the picnic | Vocabulary, How is he? He's happy. How many people are there? Twenty people. | | |
| | 4 | Jump up 1 | Review L1-L2 | | |
| | 5 | On the Playground | Vocabulary, There is a slide. There are swings. What time is it? It's 12 o' clock. | | |
| 2026 .1 | 1 | | | | |
| | 2 | At the park | Vocabulary, Is there a pond? Yes,there is. No,there isn't. Are there trees? Yes,there are. No, there aren't. | | |
| | 3 | Jump up 2 | Review L4-L5 | | |
| | 4 | In my room | Vocabulary, Where are the books? They are in the bag. | | |

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| | | | Do you want a cookie? Yes, please. | | |
| 2 | 1 | At the Toy Store | Vocabulary, How many trucks are there? There are five trucks. Do you want some juice? Yes, please. Do you want more? No, thank you. | | |
| | 2 | Jump up 3 | Review L7-L8 | | |
| | 3 | Show your progress 1 | Assessment L1-L9, | | |
| | 4 | Review | review & game | | |

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|-------|---|------|------------------|
| 프로그램명 | 기초영어 | 강사명 | |
| 대 상 | 3~6학년 | 운영시수 | 주 3 회(월, 화, 목) |
| 기 간 | 2025년 3월 4일 ~ 2026년 2월 26일 (141 차시 예정) | | |
| 운영목표 | 이중자음의 소리를 듣고 학습한 story나 passage와 관련한 질문에 간단하게 대답할 수 있다. 익숙한 상황(family, myself, like & dislike)에 해당하는 문장을 말하고 다양한 주제의 passage를 읽고 문장구조를 이해할 수 있다. | | |

월별 지도 계획

| 월 | 주 | 학습주제 | 학습 내용 | 학습준비물 | 비고 |
|------------|---|--------------------|---|-------|----|
| 2025 .3 | 1 | Introduction | Greetings 및 Self Introduction | | |
| | 2 | Long vowel a-e | 장모음 a의 음가를 배우고 익히기 장모음 a로 시작하는 단어들을 알아보고 써보기 | | |
| | 3 | Long vowel o-e | 장모음 o의 음가를 배우고 익히기 장모음 o로 시작하는 단어들을 알아보고 써보기 | | |
| | 4 | At the zoo | Vocabulary, What is it? It is a big bear. Where are you? I'm at the zoo. | | |
| 4 | 1 | At the picnic | Vocabulary, How is he? He's happy. How many people are there? Twenty people. | | |
| | 2 | 장모음 Uu | 장모음 u의 음가를 배우고 익히기 장모음 u로 시작하는 단어들을 알아보고 써보기 | | |
| | 3 | 장모음 Ii | 장모음 i의 음가를 배우고 익히기 장모음 i로 시작하는 단어들을 알아보고 써보기 | | |
| | 4 | Jump up 1 | Review L1-L2 | | |
| | 5 | | | | |
| 5 | 1 | | | | |
| | 2 | ai, ay, ee, ea | 이중모음 ai, ay, ee, and ea 의 음가를 배우고 익히기 이중모음 ai, ay, ee, and ea 로 시작하는 단어 학습하기 | | |
| | 3 | oa, ow, oo | 이중모음 oa, ow, oo의 음가를 배우고 익히기 이중모음 oa, ow, oo로 시작하는 단어 학습하기 | | |
| | 4 | On the Playground | Vocabulary, There is a slide. There are swings. What time is it? It's 12 o' clock. | | |
| | 5 | oi, oy, ou, ow | 이중모음 oi, oy, ou, ow 의 음가를 배우고 익히기 이중모음 oi, oy, ou, ow 로 시작하는 단어 학습하기 | | |
| 6 | 1 | ar, er, ir, ur, or | 이중모음 ar, er, ir, ur, or 의 음가를 배우고 익히기 이중모음 ar, er, ir, ur, or 로 시작하는 단어 학습하기 | | |
| | 2 | ai~or Review | Review | | |
| | 3 | At the park | Vocabulary, Is there a pond? Yes, there is. No,there isn't. Are there trees? Yes,there are. No, there aren't. | | |
| | 4 | Jump up 2 | Review L4-L5 | | |
| | 5 | bl, cl, fl, pl | 이중자음 bl, cl, fl, pl 의 음가를 알아보고 익히기 이중자음 bl, cl, fl, pl 로 시작하는 단어 학습하기 | | |
| 7 | 1 | br, cr, fr, pr | 이중자음 br, cr, fr, pr 의 음가를 알아보고 익히기 이중자음 br, cr, fr, pr 로 시작하는 단어 학습하기 | | |
| | 2 | In my room | Vocabulary, Where are the books? They are in the bag. Do you want a cookie? Yes, please. | | |
| | 3 | At the Toy Store | Vocabulary, How many trucks are there? There are five | | |

| | | | | | |
|----|---|----------------------|--|-----------------------------------|--|
| | | | trucks. Do you want some juice? Yes, please. Do you want more? No, thank you. | | |
| | 4 | sp, st, sn, sw | 이중자음 sp, st, sn, sw 의 음가를 알아보고 익히기 이중자음 sp, st, sn, sw 로 시작하는 단어 학습하기 | | |
| | 5 | sh, ch, th, wh | 이중자음 sh, ch, th, wh 의 음가를 알아보고 익히기 이중자음 sh, st, th, wh 로 시작하는 단어 학습하기 | | |
| 8 | 2 | bl~wh Review | Review | | |
| | 3 | Jump up 3 | Review L7-L8 | | |
| | 4 | Show your progress 1 | Assessment L1-L9, | | |
| | 5 | Things in my bag | Vocabulary, I have a wallet. I don't have a wallet. | How's the weather? It's sunny. | |
| 9 | 1 | Things for school | Vocabulary, Do you have a ruler? Yes, I do. No, I don't. I'm sorry I'm late. Don't be late next time. | | |
| | 2 | Jump up 4 | Review L11-L12 | | |
| | 3 | Indoor Fun | Vocabulary, She has a camera. She doesn't have a camera. They have a camera. They don't have a camera. I'm sorry I'm late. That's OK. Let's play game. Good idea. | | |
| | 4 | Outdoor Fun | Vocabulary, Do they have a bike? Yes, they do. No, they don't. Can I fly your kite? Sure. | | |
| | 5 | Jump up 5 | Review L14-L15 | | |
| 10 | 1 | On The Beach | Vocabulary, Whose snake is it? It's his snake. How many seashells do you have? I have 34 seashells. How about you? | | |
| | 2 | | | | |
| | 3 | Lots pets | Vocabulary, What does it look like? It has a big nose. Are you OK? I think so. | | |
| | 4 | Jump up 6 | Review L17-L18 | | |
| | 5 | Show your progress 2 | Assessment L11-L19, | | |
| 11 | 1 | At recess | Vocabulary, What is she doing? She is jumping. What are they doing? They are jumping. What are you doing? We're playing. Can I play too? Of course. | | |
| | 2 | In the Classroom | Vocabulary, Is she reading? Yes, she is. No, she isn't. Are they reading? Yes, they are. No, they aren't. What's the matter? I'm hot. Let's open the window. That's a good idea. | | |
| | 3 | Jump up 1 | Review L1-L2 | | |
| | 4 | Sea animals | Vocabulary, She likes whales. She doesn't like whales. They like whales. They don't like whales. I like dolphins. Me too. Dolphins are cute, aren't they? Yes, they are. | | |
| 12 | 1 | Sports | Vocabulary, Does she like baseball? Yes, she does. No, she doesn't. Do they like baseball? Yes, they do. No, they don't. I'm bored. Let's play a game. How about playing soccer? That sounds good. | | |
| | 2 | Jump up 2 | Review L4-L5 | | |
| | 3 | At Places | Vocabulary, Where is she? She is at home. Where are you? I'm at school. | | |

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|------------|---|----------------------|--|--|--|
| | | | Where are you from? I'm from Paris. Do you want to play? Sure. | | |
| | 4 | Going Places | Vocabulary, Where are they going? They are going to the park. This is my new phone. Wow! How nice! What's your phone number? It's 765-4321! | | |
| | 5 | Jump up 3 | Review L7-L8 | | |
| 2026 .1 | 1 | | | | |
| | 2 | Show your progress 1 | Assessment L1-L9 | | |
| | 3 | Clothes | Vocabulary, What is he wearing? He is wearing a T- shirt. What are you wearing? I'm wearing a skirt. Can I come? Sure you can. What flavor do you want? I want chocolate. | | |
| | 4 | More clothes | Vocabulary, Is he wearing boots? Yes, he is.No, he isn't. Are you wearing boots?Yes,I am. No, I'm not. Can I try on this shirt? Of course. Where is the fitting room? This way, please. | | |
| | 5 | Jump up 4 | Review L11-L12 | | |
| 2 | 1 | At Lunch | Vocabulary, What does she want for lunch? She wants a sandwich. What do they want for lunch? They want a sandwich. I'm hungry. Me too. What's for lunch? Spaghetti. | | |
| | 2 | At the school picnic | Vocabulary, Does she want milk? Yes, she does. No,she doesn't. Do they want milk? Yes, they do. No, they don't. Do you want some soda? Yes, please. How's your sandwich? It's good. | | |
| | 3 | Jump up 5 | Review L14-L15 | | |
| | 4 | Review | Review & Game | | |

| 프로그램명 | 기초영어 | | 강사명 | | |
|-----------------|--|----------------------|--|-----------------|----|
| 대 상 | 5~6학년 | | 운영시수 | 주 3회(월, 화, 목) | |
| 기 간 | 2025년 3월 4일 ~ 2026년 2월 26일 (141 차시 예정) | | | | |
| 운영목표 | 다양한 글감의 reading 지문 읽기를 통한 어휘 확장 및 문장의 패턴을 학습한다. 그림이나 글을 보고 제시된 단어나 짧은 문장을 따라 쓰고 익숙한 어구를 쓸 수 있다. | | | | |
| 월별 지도 계획 | | | | | |
| 월 | 주 | 학습주제 | 학습 내용 | 학습준비물 | 비고 |
| 2025 .3 | 1 | Introduction | Greetings 및 Self Introduction | | |
| | 2 | bl, cl, fl, pl | 이중자음 bl, cl, fl, pl 의 음가를 알아보고 익히기 이중자음 bl, cl, fl, pl 로 시작하는 단어 학습하기 | | |
| | 3 | br, cr, fr, pr | 이중자음 br, cr, fr, pr 의 음가를 알아보고 익히기 이중자음 br, cr, fr, pr 로 시작하는 단어 학습하기 | | |
| | 4 | At recess | Vocabulary, What is she doing? She is jumping. What are they doing? They are jumping. What are you doing? We're playing. Can I play too? Of course. | | |
| 4 | 1 | In the Classroom | Vocabulary, Is she reading? Yes, she is. No, she isn't. Are they reading? Yes, they are. No, they aren't. What's the matter? I'm hot. Let's open the window. That's a good idea. | | |
| | 2 | sp, st, sn, sw | 이중자음 sp, st, sn, sw 의 음가를 알아보고 익히기 이중자음 sp, st, sn, sw 로 시작하는 단어 학습하기 | | |
| | 3 | sh, ch, th, wh | 이중자음 sh, ch, th, wh 의 음가를 알아보고 익히기 이중자음 sh, st, th, wh 로 시작하는 단어 학습하기 | | |
| | 4 | bl~wh Review | Game, Review & test | | |
| | 5 | I | | | |
| 5 | 1 | | | | |
| | 2 | Jump up 1 | Review L1-L2 | | |
| | 3 | Sea animals | Vocabulary, She likes whales. She doesn't like whales. They like whales. They don't like whales. I like dolphins. Me too. Dolphins are cute, aren't they? Yes, they are. | | |
| | 4 | Sports | Vocabulary, Does she like baseball? Yes, she does. No, she doesn't. Do they like baseball? Yes, they do. No, they don't. I'm bored. Let's play a game. How about playing soccer? That sounds good. | | |
| | 5 | Jump up 2 | Review L4-L5 | | |
| 6 | 1 | At Places | Vocabulary, Where is she? She is at home. Where are you? I'm at school. Where are you from? I'm from Paris. Do you want to play? Sure. | | |
| | 2 | Going Places | Vocabulary, Where are they going? They are going to the park. This is my new phone. Wow! How nice! What's your phone number? It's 765-4321! | | |
| | 3 | Jump up 3 | Review L7-L8 | | |
| | 4 | Show your progress 1 | Assessment L1-L9 | | |
| | 5 | Clothes | Vocabulary, What is he wearing? He is wearing a T- shirt. | | |

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|----|---|-------------------------|---|--|--|
| | | | What are you wearing? I'm wearing a skirt. Can I come? Sure you can. What flavor do you want? I want chocolate. | | |
| 7 | 1 | | Vocabulary, What is he wearing? He is wearing a T- shirt. What are you wearing? I'm wearing a skirt. Can I come? Sure you can. What flavor do you want? I want chocolate. | | |
| | 2 | More clothes | Vocabulary, Is he wearing boots? Yes, he is.No, he isn't. Are you wearing boots?Yes,I am. No, I'm not. Can I try on this shirt? Of course. Where is the fitting room? This way, please. | | |
| | 3 | Jump up 4 | Review L11-L12 | | |
| | 4 | | Review L11-L12 | | |
| | 5 | At Lunch | Vocabulary, What does she want for lunch? She wants a sandwich. What do they want for lunch? They want a sandwich. I'm hungry. Me too. What's for lunch? Spaghetti. | | |
| 8 | 1 | At the school picnic | Vocabulary, Does she want milk? Yes, she does. No,she doesn't. Do they want milk? Yes, they do. No, they don't. Do you want some soda? Yes, please. How's your sandwich? It's good. | | |
| | 2 | Jump up 5 | Review L14-L15 | | |
| | 3 | Around the Neighborhood | Vocabulary, What's in Sam's neighborhood? There's a post office. Is there a playground? Yes, there is. No, there isn't. I'll call you later Bye. OK, Bye. Watch out! Thanks. | | |
| | 4 | Finding places | Vocabulary,Where is the parking lot? It's behind the hospital. Excuse me. Can you help me? Yes, What is it? Where is the bank? It's over there. Just up the street. | | |
| 9 | 1 | Jump up 6 | Review L17-L18 | | |
| | 2 | Show your progress 2 | Assessment L11-L19 | | |
| | 3 | Music and sports | Vocabulary, What can she do? She can play soccer. What can they do? They can play soccer. What's the matter? I can't find my basket bat. Look under the bench. Oh, here it is. | | |
| | 4 | Doing things | Vocabulary, can you skateboard? NO, I can't. Don't worry. I'll show you. Thank you! Can he jump rope? Yes, he can. No, he can't. Can they jump rope? Yes, they can. No, they can't. | | |
| | 5 | Jump up 1 | Review Units 1-2 | | |
| 10 | 1 | Describing things | Vocabulary,I like your new bike. Thanks. Are you ready? Yes, I am. Let's go. It's a new computer. The computer is new. They are new computers. | | |
| | 2 | | | | |
| | 3 | Describing Animals | Vocabulary, Look over there! It's a lion. It's coming. This way. I'm scared. Don't worry. It won't hurt you. Is the lion friendly? Yes, it is. No, It isn't. | | |
| | 4 | Jump up 2 | Review Units 3-4 | | |
| | 5 | My Day | Vocabulary, What snack do you want? I want a banana. Do you want more? Yes, please. What does he do in the morning? He goes to school. What do they do in the morning ? They go to school. | | |
| 11 | 1 | MY weekends | Vocabulary, Can I help you? Yes, Two hot dogs, please. | | |

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|------------|---|-------------------------|---|--|--|
| | | | How much are they? They are Two dollars. Does she go shopping on the weekend? Yes, she does. No, she doesn't. Do they go shopping on the weekends? Yes, they do. No, they don't. | | |
| | 2 | Jump up 3 | Review Units 5-6 | | |
| | 3 | Show your progress 1 | Assessment Units 1-6 | | |
| | 4 | Different Jobs | Vocabulary, What a cool dog! Thanks. He is my partner. Really? What does he do? It's a police dog. What does she do? She is an artist. What do they do? They are artists. | | |
| 12 | 1 | Helping people | Vocabulary, Oh, no! I lost my wallet. Are you sure? Yes, It's gone. Report to the police. What do builders do? They build the houses | | |
| | 2 | Jump up 4 | Review Units 7-8 | | |
| | 3 | School Subjects | Vocabulary, When is the math test? It's on Friday. What day is it today? It's Tuesday. What classes does she have on Monday? She has English and Art. What classes do they have on Monday? They have English and art. | | |
| | 4 | After-School Activities | Vocabulary, Can you play after school? Sorry, I can't. I'm busy. How about tomorrow? I'm free. I can play. Does he play basketball on Thursday? Yes, she does. No, she doesn't. Do they play basketball on Thursday? Yes, they do. No, they don't. | | |
| | 5 | Jump up 5 | Review Units 9-10 | | |
| 2026 .1 | 1 | | | | |
| | 2 | Field Trips | Vocabulary, Look over there! Oh! It's fire engine. Let's take a look! OK. I'm coming. Where was he yesterday? He was at the airport. Where were they yesterday? They were at the airport. Was she at the airport? Yes, she was. No, she wasn't. Were they at the airport? Yes, they were. No, they weren't. | | |
| | 3 | Weather | Vocabulary, What's your favorite ride? The roller coaster. Hurry! Let's get in line. Here we go! Hold on tight! How was the weather yesterday? It was cloudy. Was it foggy yesterday? Yes, It was. No, It wasn't. | | |
| | 4 | Jump up 6 | Review Units 11-12 | | |
| | 5 | Show your progress 2 | Assessment Units 7-12 | | |
| 2 | 1 | Prepositions | Prepositions of Positions Place and Frequency At the safari park | | |
| | 2 | Pets | Which pet do you want? Preparing for Pets Playing with Pets Andrea Lost Her Puppy! | | |

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| | 3 | Comparative Adjectives | Comparative Adjectives Pet Cafe Thank You, Animal Shelter! Taking Care of My Pet | | |
| | 4 | Review & Game | Game & review | | |