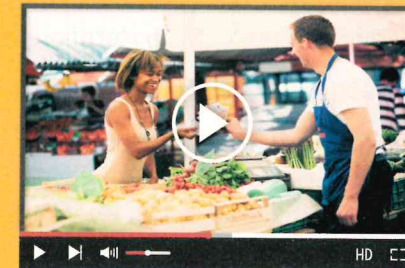


## Lesson 2

# Taste Culture, Understand Better

### Before You Begin

Watch about various cultures around the world and talk about what you find most interesting.



### Lesson Overview

**Theme** 우리 문화의 가치 / 세계 문화의 다양성

**L & S** 우리 문화 및 세계의 다양한 문화에 대해 듣고 말한다.

**R** 유네스코에서 지정한 세계 무형 문화재에 대한 글을 읽는다.

**W** 가 본 곳 중 기억에 남는 유적지에 대한 방문기를 쓴다.

#### Self-check

Check if you know the expressions below.

놀람 표현하기

☐ I can't believe that side dishes are free in Korea.

경고하기

☐ You'd better not go shopping during siesta.

Compare the structural differences between the sentences on the right and those below.

• A second drying is the next step **which** follows coloring.

• **Once they are dried**, the *licitars* are decorated.

#### Listening & Speaking

놀람 표현하기 I'm surprised that side dishes are free in Korea.

경고하기 Make sure you don't go shopping during siesta.

#### Language Structures

• Coloring is the next step, **after which** a second drying takes place.

• **Once dried**, the *licitars* are decorated.

**Plan Ahead** Skim the pages that follow and write about what you expect to learn in this lesson.

• I will learn about \_\_\_\_\_.

• The title of the part that looks most interesting is \_\_\_\_\_.