

PREPARATION

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| Lesson Title | Adjectives (Describing Words) | | |
| Date(s) | 12 th June 2017 | Teachers | Raal Hennie Jacobus (Henco) Mrs. Choi. Eun Mi |
| Level | Elementary 1 st -2 nd Grade | Lesson Length | 40min |
| Book(s) | PPT/Game | | |
| Unit(s) | N/A | Lesson | N/A |
| Topic | Adjectives | | |
| Objective | <ul style="list-style-type: none"> ● Challenge student English speaking ability, improve student confidence and get them to learn some new vocabulary and to be more enthusiastic towards English. ● Learn the significance of having a good English knowledge and advise students how it can help them set future goals and how to achieve these goals. ● Inspire students to develop their English Vocabulary, get them to have a broader English experience which can help them to identify certain things and communicate more fluently. ● Convince students that English is definitely something that can help them, because it gives you a competitive edge. | | |
| Target Language | Vocabulary, Conversation, Feedback.. | | |
| New Vocabulary | Lion Fish, Dalmatian Dog, Yut Nori Game, White Lion, King Sejong, Fighter Jet, Golden Kiwi, Christmas Gift, Pink Jacket, Baby Hippo, Heart Cup, Harry Potter Book | | |
| Expressions | What kind of dog is it? / It's a Dalmation dog. | | |
| Preparation & Materials | Song, PPT, PPT Game. | | |

- Every lesson will consist of an Engage, Study and Activate Stage.

| Stage | Engage Stage | Timing (min) |
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| 1 | Write some ideas regarding the topic (Adjectives) on the board. Ask students various question and get some feedback and answers. Build a scenario and try and get all the students to mention one or two things. Use the Mini Brain Storm session to create some kind of "Adjective" mind map on the board. | 10min |
| Study Stage | | |
| 2 | Ask students to remember what we just studied in the Engage Stage. Do some repetition drills, Study PPT (Adjectives) and present the target language with regards to each individual topic. Focus on sentence building (What kind of cup is it? / It's a heart cup. Continue to develop overall English knowledge and communication skills. Continue to give and get feedback as the lesson progress and always try and have students come up with as many ideas as they can think of that can further improve knowledge about the topic. | 15min |

| | Activate Stage | |
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| 3 | Play PPT Game. Continue to ask Questions, Motivate students to communicate by using the proper target language faster and be more confident. Try and get everyone to take part. Encourage everyone to give a final input on <u>(Adjectives)</u> . | 15 mins |

PREPARATION

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|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------------|
| Lesson Title | Adjectives (Describing Words) | | |
| Date(s) | 8 th June 2017 | Teachers | Raal Hennie Jacobus (Henco) |
| Level | Elementary 3 rd - 4 th Grade | Lesson Length | 40min |
| Book(s) | EFL PHONICS(3), PPT, Game | | |
| Unit(s) | 1-4 | Lesson | N/A |
| Topic | Adjectives (Review of work that we have studied in Lesson 1 to Lesson 4 so far.) | | |
| Objective | <ul style="list-style-type: none"> ● Challenge student English speaking ability, improve student confidence and get them to learn some new vocabulary and to be more enthusiastic towards English. ● Learn the significance of having a good English knowledge and advise students how it can help them set future goals and how to achieve these goals. ● Inspire students to develop their English Vocabulary, get them to have a broader English experience which can help them to identify certain things and communicate more fluently. ● Convince students that English is definitely something that can help them, because it gives you a competitive edge. | | |
| Target Language | Vocabulary, Conversation, Feedback. | | |
| New Vocabulary Expressions | Chocolate Cake, Big Lake, Nice Bike, Long Rake, Red Cape, Scotch Tape, Big Wave, Family Name, Flower Vase, Delicious Lime, Green Pine, Steel Pipe, Short Time, Long Line, Birthday Date, Rainbow Kite, High Five. What kind of cake is it? / It's a chocolate cake. | | |
| Preparation & Materials | Song, PPT, PPT Game. | | |

- Every lesson will consist of an Engage, Study and Activate Stage.

| Stage | Engage Stage | Timing (min) |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 1 | Write some ideas regarding the topic (Adjectives) on the board. Ask students various question and get some feedback and answers. Build a scenario and try and get all the students to mention one or two things. Use the Mini Brain Storm session to create some kind of " Adjective " mind map on the board. | 10min |
| | Study Stage | |
| 2 | Ask students to remember what we just studied in the Engage Stage. Do some repetition drills, Study PPT (Adjectives) and present the target language with regards to each individual topic. Focus on sentence building (What kind of kite is it? / It's a rainbow kite. Continue to develop overall English knowledge and communication skills. Continue to give and get feedback as the lesson progress and always try and have students come up with as many ideas as they can think of that can further | 15min |

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| | improve knowledge about the topic. | |
| | Activate Stage | |
| 3 | Play PPT Game. Continue to ask Questions, Motivate students to communicate by using the proper target language faster and be more confident. Try and get everyone to take part. Encourage everyone to give a final input on (Adjectives) . | 15 mins |