

연간지도계획		결재	담당	교감	교장
				전결	
프로그램명	3,4,5,6 English	지도강사		Raal Hennie Jacobus (Henco)	
지도요일	Tuesday Friday	지도시간		14:50~16:10	
지도기간	2017년 3월 일 ~ 2017년 12월 일				
지도목표	Students who join this afternoon English Program have the golden opportunity to expand their general knowledge regarding English, learn about some interesting new topics, develop and enhance their confidence towards spoken English and have some unforgettable fun with Henco teacher. Will focus on VARIOUS INTERESTING TOPICS.				
연간 월별 지도 계획					
월	주제	학습내용			비고
3월	Introduction & Presentation Week 1, (4x40min classes)	This is the first week of class. It's a good chance to get to know everyone. PPT Lesson to share some information about myself. Also discuss and share information on how to introduce yourself. Everyone gets a chance to introduce themselves and share some personal information). Evaluate presentations and give guidance.			
	Reading for Vocabulary Book Lesson 1 Plants (We eat Flowers) Week 2 (4x40min classes)	1. Introduction, 2. Word List (12 new words), 3. Read the story below, 4. Exercise1 (Read the words in the box and write the word next to the meaning), 5. Excercise2 (Solve the puzzle), 6. Excercise3 (Write the word from the box that goes with the pictures), 7.1 Reading Comprehension (Choose the best answer), 7.2 General Understanding (Circle the T for True or the F for False)			

	<p>Reading for Vocabulary Book Lesson 2 Plants (Not just for food) Week 3 (4x40min classes)</p>	<p>1. Introduction, 2. Word List (12 new words), 3. Read the story below, 4. Exercise1 (Read the words in the box and write the word next to the meaning), 5. Exercise2 (Solve the puzzle), 6. Exercise3 (Which word best fits in the blank? Circle the correct answer), 7.1 Reading Comprehension (Choose the best answer), 7.2 General Understanding (Circle the T for True or the F for False), 8. Review Lesson 1,2 (Match the words with the correct definitions)</p>	
	<p>Reading for Vocabulary Book Lesson 3 Animals (Keeping Warm) Week 4 (4x40min classes)</p>	<p>1. Introduction, 2. Word List (12 new words), 3. Read the story below, 4. Exercise1 (Read the sentences. Complete them with a word from the box), 5. Exercise2 5.1 Opposite Meanings (Write the words with opposite meanings on the line), 5.2 Word Groups (Write the word from the box that belongs with each pair of words), 6. Exercise3 (Which answer means the same as the underlined word? Circle the correct answer), 7.1 Reading Comprehension (Choose the best answer), 7.2 General Understanding (Circle the T for True or the F for False)</p>	
4월	<p>Reading for Vocabulary Book Lesson 4 Animals (Animals help people) Week 1 (4x40min classes)</p>	<p>1. Introduction, 2. Word List (12 new words), 3. Read the story below, 4. Exercise1 (Read the sentences. Complete them with a word from the box), 5. Exercise2 Read the words in the box. Then write the word that answers each riddle. Use the book dictionary if you need some help), 6. Exercise3 (Which word fits in the blank? Circle the correct answer), 7.1</p>	

		Reading Comprehension (Choose the best answer), 7.2 General Understanding (Circle the T for True or the F for False), 8. Review Lesson 3,4 (Match the words with the correct definitions)	
	Reading for Vocabulary Book Lesson 5 People (Your Senses) Week 2 (4x40min classes)	1. Introduction, 2. Word List (12 new words), 3. Read the story below, 4. Exercise1 (Read the words in the box. Then write the word next to the meaning), 5. Exercise2 (Solve the puzzle and finish the sentences across and down), 6. Exercise3 (Which word tells what the picture shows? Circle the correct word), 7.1 Reading Comprehension (Choose the best answer), 7.2 General Understanding (Circle the T for True or the F for False).	
	Reading for Vocabulary Book Lesson 6 People (All Grown Up) Week 3 (4x40min classes)	1. Introduction, 2. Word List (12 new words), 3. Read the story below, 4. Exercise1 (Read the words in the box. Then write the word next to the meaning), 5. Exercise2 (Match the pictures and the correct words), 6. Exercise3 (Which word best fits in the blank? Circle the correct answer), 7.1 Reading Comprehension (Choose the best answer), 7.2 General Understanding (Circle the T for True or the F for False), 8. Review Lesson 5,6 (Match the words with the correct definitions)	
	Reading for Vocabulary Book Lesson 7 Life (How old is that tree?) Week 4 (4x40min classes)	1. Introduction, 2. Word List (12 new words), 3. Read the story below, 4. Exercise1 (Read the sentences. Complete them with a word from the box), 5. Exercise2 (Solve the puzzle and finish the sentences), 6. Exercise3 (Which word fits in the blank? Circle the correct answer), 7.1 Reading Comprehension (Choose the best answer), 7.2 General Understanding (Circle	

		the T for True or the F for False).	
5월	<p>Reading for Vocabulary Book Lesson 8 Life (Save the Forests) Week 1 (4x40min classes)</p>	<p>1. Introduction, 2. Word List (12 new words), 3. Read the story below, 4. Exercise1 (Read the words in the box. Then write the word next to the meaning), 5. Excercise2 (Solve the puzzle and finish the sentences Across and Down), 6. Excercise3 (Which word tells what the picture shows? Circle the correct word), 7.1 Reading Comprehension (Choose the best answer), 7.2 General Understanding (Circle the T for True or the F for False), 8. Review Lesson 7,8 (Match the words with the correct definitions)</p>	
	<p>Reading for Vocabulary Book Lesson 9 Weather (The Seasons) Week 2 (4x40min classes)</p>	<p>1. Introduction, 2. Word List (12 new words), 3. Read the story below, 4. Exercise1 (Read the words in the box. Then write the word next to the meaning), 5. Excercise2 (Solve the puzzle and finish the sentences Across and Down), 6. Excercise3 (Which word fits in the blank? Circle the correct answer), 7.1 Reading Comprehension (Choose the best answer), 7.2 General Understanding (Circle the T for True or the F for False).</p>	
	<p>Reading for Vocabulary Book Lesson 10 Weather (Bad Weather) Week 3 (4x40min classes)</p>	<p>1. Introduction, 2. Word List (12 new words), 3. Read the story below, 4. Exercise1 (Read the words in the box. Then write the word next to the meaning), 5. Excercise2 (Match the pictures with the correct words), 6. Excercise3 (Which answer means the same as the underlined word? Circle the correct answer), 7.1 Reading Comprehension (Choose the best answer), 7.2 General Understanding (Circle the T for True or the F for False), 8. Review Lesson 9,10 (Match the words with the correct definitions)</p>	

	<p>Reading for Vocabulary Book Lesson 11 Soil (Dirt is Good) Week 4 (4x40min classes)</p>	<p>1. Introduction, 2. Word List (12 new words), 3. Read the story below, 4. Exercise1 (Read the sentences. Complete them with a word from the box), 5. Exercise2 (Read the words in the box. Then write the word that answers each riddle. Use the book dictionary if you need some help), 6. Exercise3 (Which word tells what the picture shows? Circle the correct word), 7.1 Reading Comprehension (Choose the best answer), 7.2 General Understanding (Circle the T for True or the F for False).</p>	
6월	<p>Reading for Vocabulary Book Lesson 12 Soil (Soil Homes) Week 1 (4x40min classes)</p>	<p>1. Introduction, 2. Word List (12 new words), 3. Read the story below, 4. Exercise1 (Read the words in the box. Then write the word next to the meaning), 5. Exercise2 (Match the pictures and the correct words), 6. Exercise3 (Which word best fits in the blank? Circle the correct answer), 7.1 Reading Comprehension (Choose the best answer), 7.2 General Understanding (Circle the T for True or the F for False), 8. Review Lesson 11,12 (Match the words with the correct definitions)</p>	
	<p>Reading for Vocabulary Book Lesson 13 Energy (Energy) Week 2 (4x40min classes)</p>	<p>1. Introduction, 2. Word List (12 new words), 3. Read the story below, 4. Exercise1 (Read the sentences. Complete them with a word from the box), 5. Exercise2 5.1 Opposite Meanings (Write the words with opposite meanings on the line), 5.2 Word Groups (Write the word from the box that belongs with each pair of words), 6. Exercise3 (Which word best fits in the blank? Circle the correct answer), 7.1 Reading Comprehension (Choose the best answer), 7.2 General Understanding (Circle</p>	

		the T for True or the F for False)	
	<p>Reading for Vocabulary Book Lesson 14 Energy (Electricity) Week 3 (4x40min classes)</p>	<p>1. Introduction, 2. Word List (12 new words), 3. Read the story below, 4. Exercise1 (Book Error – Exercise 3) (Read the sentences. Complete them with a word from the box), 5. Exercise2 (Book Error – Comprehension) (Read the words in the box. Then write the word that answers each riddle. Use the book dictionary if you need some help), 6. Exercise3 (Which word tells what the picture shows? Circle the correct word), 7.1 Reading Comprehension (Choose the best answer), 7.2 General Understanding (Circle the T for True or the F for False), 8. Review Lesson 13,14 (Match the words with the correct definitions)</p>	
	<p>Hot Seat (Food and Sport) Week 4 (4x40min classes)</p>	<p>PPT Lesson. One student sits with his back to the projector Screen. On the screen behind him are food and sport pictures. He can't look at the screen. He asks questions and the other students must guide him to the answer by answering his questions. The aim of this Lesson is to get the student on the chair to guess what food and sport picture is on the screen. Hopefully students will express themselves in English by answering questions and giving answers to the related content in the PPT Slide Show.</p>	
7th	<p>American English vs British English Week 1 (4x40min classes)</p>	<p>PPT Lesson on English Differences. The aim of this lesson is to introduce students to new vocabulary and showcase how different spoken English can be from country to country. Play a Bomb Game. Students identify and name the various American and British words. The Goal of</p>	

		<p>this game is for students to identify, name and explain what each picture represent and in what country it is used.</p>	
	<p>My Favorites Week 2 (4x40min classes)</p>	<p>4 PPT Lessons on various favorite things, places, foods, hobbies, people ect. The goal of this lesson is to really get to know each and every student on a much more personal way. Students complete worksheets with various favorites on it and then add that to their Self Introduction Presentations. Students do another self introduction session. Discuss each Students favorite things and share some more ideas.</p>	
	<p>The Korean Flag (Taegeuki) Week 3 (4x40min classes)</p>	<p>PPT Lesson about the Taegeuki. Students learn more about all the various colors and the meanings of eveything. The Goal of this Lesson is to Explain what the Taegeuki Represents. Students have time to share information regarding the Taegeuki and discuss their presentation strategies. Finally students have to do a group presentation and explain what the "Taegeuki" symbolizes.</p>	
	<p>Week 4 (4x40min classes)</p>	<p>4 Golden Bells Quiz classes. Every student gets an answer sheet. Students follow the Golden Bell PPT and answer questions 1-50 (class).</p>	

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지도요일	Tuesday Friday	t지도시간		14:50~16:10	
지도기간	2017년 3월 일 ~ 2017년 12월 일				
지도목표	Students who join this afternoon English Program have the golden opportunity to expand their general knowledge regarding English, learn about some interesting new topics, develop and enhance their confidence towards spoken English and have some unforgettable fun with Henco teacher. (Will focus on Double Letter Consonants (DLC's) – bl, cl, fl, br, cr, fr, gl, pl, sl, dr, pr, tr, sm, sn, st, sw, ng, nk, ch, sh, ph, th, wh)				
연간 월별 지도 계획					
월	주제	학습내용			비고
9월	DLC's (bl, cl, fl) (black, blade, block, blue clam, clap, cliff, clock flag, flame, flap, flute) Week 1 (4x40min classes)	Listen and repeat the DLC's. 2. Trace and say the DLC's and read the words. 3. Listen and repeat (2). 4. Say and check. 5. Look and circle the correct word. 6. Look and write and give some samples. 7. Listen, number and match 8. Listen and trace the correct word. 9. listen and circle. Write and say. 10. Read the story. 11. Chant along. 12. Look and write.			
	DLC's (br, cr, fr) (brake, brave, brick, bride crab, crack, crane, crib frame, frog, front, frost) Week 2 (4x40min classes)	Listen and repeat the DLC's. 2. Trace and say the DLC's and read the words. 3. Listen and repeat (2). 4. Say and check. 5. Look and circle the correct word. 6. Look and write and give some samples. 7. Listen, number and match 8. Listen and trace the correct word. 9. listen and circle. Write and say. 10. Read the story. 11. Chant along. 12. Look and write.			
	DLC's (gl, pl, sl) (glass, globe, glove, glue	Listen and repeat the DLC's. 2. Trace and say the DLC's and read the words. 3.			

	<p>plane, plant, plate, plum, sled, slice, slide, slim) Week 3 (4x40min classes)</p>	<p>Listen and repeat (2). 4. Say and check. 5. Look and circle the correct word. 6. Look and write and give some samples. 7. Listen, number and match 8. Listen and trace the correct word. 9. listen and circle. Write and say. 10. Read the story. 11. Chant along. 12. Look and write.</p>	
	<p>DLC's (dr, pr, tr) (dragon, dress, drive, drum press, price, print, prize trace, track, truck, trumpet) Week 4 (4x40min classes)</p>	<p>Listen and repeat the DLC's. 2. Trace and say the DLC's and read the words. 3. Listen and repeat (2). 4. Say and check. 5. Look and circle the correct word. 6. Look and write and give some samples. 7. Listen, number and match 8. Listen and trace the correct word. 9. listen and circle. Write and say. 10. Read the story. 11. Chant along. 12. Look and write.</p>	
10월	<p>DLC's (sm, sn, st, sw) (smell, smile, smoke snack, snake, snore stone, stop, stove swan, sweet, swim) Week 1 (4x40min classes)</p>	<p>Listen and repeat the DLC's. 2. Trace and say the DLC's and read the words. 3. Listen and repeat (2). 4. Say and check. 5. Look and circle the correct word. 6. Look and write and give some samples. 7. Listen, number and match 8. Listen and trace the correct word. 9. listen and circle. Write and say. 10. Read the story. 11. Chant along. 12. Look and write.</p>	
	<p>DLC's (ng, nk) (bang, fang, king, ring long, song, bank, rank pink, wink, dunk, junk) Week 2 (4x40min classes)</p>	<p>Listen and repeat the DLC's. 2. Trace and say the DLC's and read the words. 3. Listen and repeat (2). 4. Say and check. 5. Look and circle the correct word. 6. Look and write and give some samples. 7. Listen, number and match 8. Listen and trace the correct word. 9. listen and circle. Write and say. 10. Read the story. 11. Chant along. 12. Look and write.</p>	
	<p>DLC's (ch, sh) (cherry, chick, chin bench, branch, catch shape, ship, shop</p>	<p>Listen and repeat the DLC's. 2. Trace and say the DLC's and read the words. 3. Listen and repeat (2). 4. Say and check. 5. Look and circle the correct word. 6.</p>	

	brush, fish, wash) Week 3 (4x40min classes)	Look and write and give some samples. 7. Listen, number and match 8. Listen and trace the correct word. 9. listen and circle. Write and say. 10. Read the story. 11. Chant along. 12. Look and write.	
	DLC's (ph, th, wh) (phone, photo, dolphin, elephant thick, thin, bath, teeth whale, wheel, whisper, white) Week 4 (4x40min classes)	Listen and repeat the DLC's. 2. Trace and say the DLC's and read the words. 3. Listen and repeat (2). 4. Say and check. 5. Look and circle the correct word. 6. Look and write and give some samples. 7. Listen, number and match 8. Listen and trace the correct word. 9. listen and circle. Write and say. 10. Read the story. 11. Chant along. 12. Look and write.	
11월	Review DLC's (bl, cl, fl) Week 1 (4x40min Classes)	Warmup Chant. 2. Do multiple choice Test 3. Write the DLC's for the pictures (worksheet). 4. Do word search. Play some of the topic related games again.	
	Review DLC's (br, cr, fr) Week 2 (4x40min Classes)	Warmup Chant. 2. Do multiple choice Test 3. Write the DLC's for the pictures (worksheet). 4. Do word search. Play some of the topic related games again.	
	Review DLC's (gl, pl, sl) Week 3 (4x40min Classes)	Warmup Chant. 2. Do multiple choice Test 3. Write the DLC's for the pictures (worksheet). 4. Do word search. Play some of the topic related games again.	
	Review DLC's (dr, pr, tr) Week 4 (4x40min Classes)	Warmup Chant. 2. Do multiple choice Test 3. Write the DLC's for the pictures (worksheet). 4. Do word search. Play some of the topic related games again.	
12월	Review DLC's (sm, sn, st, sw) Week 1 (4x40min Classes)	Warmup Chant. 2. Do multiple choice Test 3. Write the DLC's for the pictures (worksheet). 4. Do word search. Play some of the topic related games again.	
	Review DLC's (ng, nk, ch, sh.) Week 2 (4x40min Classes)	Warmup Chant. 2. Do multiple choice Test 3. Write the DLC's for the pictures (worksheet). 4. Do word search. Play	

		some of the topic related games again.	
	Review DLC's (ph, th, wh) Week 3 (4x40min Classes)	Warmup Chant. 2. Do multiple choice Test 3. Write the DLC's for the pictures (worksheet). 4. Do word search. Play some of the topic related games again.	
	Semester ends Week 4 (2x40min classes)	1. A-Z Scavenger Hunt, 2. Movie/Snacks	