

# 2025학년도 방과후학교 프로그램 운영계획서

| 프로그램명          |   | 원어민영어(1~2학년)                                                                                     | 운 영 요 일                                                                          | 월,화,수,목,금 |
|----------------|---|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------|
| 운영기간 및 시수      |   | 2025년 3월 4일 ~ 2026년 2월 28일(1년)      주당 20차시(1차시 40분)                                             |                                                                                  |           |
| 교재명(출판사)       |   | 애플 - 스타터                                                                                         | 교재 예정 가격                                                                         | 19800     |
| 강 좌 목 표        |   | - 알파벳의 음가와 이중모음, 이중자음을 알 수 있다.<br>- Fun&Friendly 로 영어와 친숙해지며, 자유의사표현 / High Frequency Word 단어 학습 |                                                                                  |           |
| 주요 교육내용        |   | 알파벳의 음가를 익히고 영어와 친숙해지도록 영어 의사 표현 익히기                                                             |                                                                                  |           |
| 주요 강의방법 및 평가방법 |   | 원어민영어 선생님과 함께 수업한다.<br>행동관찰 평가 및 테스트                                                             |                                                                                  |           |
| 월              | 주 | 주 제                                                                                              | 학 습 내 용                                                                          | 비고        |
| 3              | 1 | Aa, Bb, Cc, Dd                                                                                   | Aa, Bb, Cc, Dd의 음가를 배우고 익히기<br>Aa, Bb, Cc, Dd로 시작하는 단어를 알아보고 써보기                 |           |
|                | 2 | Ee, Ff, Gg, Hh                                                                                   | Ee, Ff, Gg, Hh의 음가를 배우고 익히기<br>Ee, Ff, Gg, Hh로 시작하는 단어를 알아보고 써보기                 |           |
|                | 3 | Ii, Jj, Kk, Ll                                                                                   | Ii, Jj, Kk, Ll의 음가를 배우고 익히기<br>Ii, Jj, Kk, Ll로 시작하는 단어를 알아보고 써보기                 |           |
|                | 4 | Mm, Nn, Oo, Pp                                                                                   | Mm, Nn, Oo, Pp의 음가를 배우고 익히기<br>Mm, Nn, Oo, Pp로 시작하는 단어를 알아보고 써보기                 |           |
|                | 5 | Aa~Pp Review                                                                                     | Review                                                                           |           |
| 4              | 1 | Qq, Rr, Ss, Tt                                                                                   | Qq, Rr, Ss, Tt의 음가를 배우고 익히기<br>Qq, Rr, Ss, Tt로 시작하는 단어를 알아보고 써보기                 |           |
|                | 2 | Uu, Vv, Ww, Xx, Yy, Zz                                                                           | Uu, Vv, Ww, Xx, Yy, Zz의 음가를 배우고 익히기<br>Uu, Vv, Ww, Xx, Yy, Zz로 시작하는 단어를 알아보고 써보기 |           |
|                | 3 | confusing consonants                                                                             | 가장 발음하기 어려운 자음을 정확하게 학습하기<br>b/p, d/t, c/g, m/n, f/v, s/z, and l/r               |           |
|                | 4 | A~Z Review                                                                                       | Review                                                                           |           |
| 5              | 1 | a                                                                                                | 단모음 a의 음가를 배우고 익히기<br>a로 시작하는 단어들을 알아보고 써보기                                      |           |
|                | 2 | i                                                                                                | 단모음 i의 음가를 배우고 익히기<br>i로 시작하는 단어들을 알아보고 써보기                                      |           |
|                | 3 | o,u                                                                                              | 단모음 o, u 의 음가를 배우고 익히기<br>o, u 로 시작하는 단어들을 알아보고 써보기                              |           |
|                | 4 | e                                                                                                | 단모음 e의 음가를 배우고 익히기<br>e로 시작하는 단어들을 알아보고 써보기                                      |           |
|                | 5 | A~E Review                                                                                       | Review                                                                           |           |
| 6              | 1 | a-e                                                                                              | 장모음 a의 음가를 배우고 익히기<br>장모음 a로 시작하는 단어들을 알아보고 써보기                                  |           |
|                | 2 | i-e                                                                                              | 장모음 i의 음가를 배우고 익히기<br>장모음 i로 시작하는 단어들을 알아보고 써보기                                  |           |
|                | 3 | o-e                                                                                              | 장모음 o의 음가를 배우고 익히기<br>장모음 o 로 시작하는 단어들을 알아보고 써보기                                 |           |

|   |   |                    |                                                                                                       |  |
|---|---|--------------------|-------------------------------------------------------------------------------------------------------|--|
|   | 4 | u-e                | 장모음 u의 음가를 배우고 익히기<br>장모음 u로 시작하는 단어들을 알아보고 써보기                                                       |  |
|   | 5 | a-e~u-e Review     | Review                                                                                                |  |
| 7 | 1 | ai, ay, ee, ea     | 이중모음 ai, ay, ee, and ea 의 음가를 배우고 익히기<br>이중모음 ai, ay, ee, and ea 로 시작하는 단어 학습하기                       |  |
|   | 2 | oa, ow, oo         | 이중모음 oa, ow, oo 의 음가를 배우고 익히기<br>이중모음 oa, ow, oo 로 시작하는 단어 학습하기                                       |  |
|   | 3 | oi, oy, ou, ow     | 이중모음 oi, oy, ou, ow 의 음가를 배우고 익히기<br>이중모음 oi, oy, ou, ow 로 시작하는 단어 학습하기                               |  |
|   | 4 | ar, er, ir, ur, or | 이중모음 ar, er, ir, ur, or 의 음가를 배우고 익히기<br>이중모음 ar, er, ir, ur, or 로 시작하는 단어 학습하기                       |  |
|   | 5 | ai~or Review       | Review                                                                                                |  |
| 8 | 1 | bl, cl, fl, pl     | 이중자음 bl, cl, fl, pl 의 음가를 알아보고 익히기<br>이중자음 bl, cl, fl, pl 로 시작하는 단어 학습하기                              |  |
|   | 2 | br, cr, fr, pr     | 이중자음 br, cr, fr, pr 의 음가를 알아보고 익히기<br>이중자음 br, cr, fr, pr 로 시작하는 단어 학습하기                              |  |
|   | 3 | sp, st, sn, sw     | 이중자음 sp, st, sn, sw 의 음가를 알아보고 익히기<br>이중자음 sp, st, sn, sw 로 시작하는 단어 학습하기                              |  |
|   | 4 | sh, ch, th, wh     | 이중자음 sh, ch, th, wh 의 음가를 알아보고 익히기<br>이중자음 sh, st, th, wh 로 시작하는 단어 학습하기                              |  |
|   | 5 | bl~wh Review       | Review                                                                                                |  |
| 9 | 1 | Greetings          | Hello, I'm Ken Good morning<br>I am nine years old My name is Amelie                                  |  |
|   | 2 | School             | What's this? This is a door.<br>What's that? This/That is a door.                                     |  |
|   | 3 | Colors             | It is red. What color is her hair?<br>She mixes blue and red, and gets violet.<br>I have three colors |  |
|   | 4 | Animals            | Do you like cows? Is that a camel?<br>They can run fast. They can jump and hop.                       |  |
|   | 5 | Review             | Review                                                                                                |  |

|    |   |           |                                                                                                                                  |  |
|----|---|-----------|----------------------------------------------------------------------------------------------------------------------------------|--|
| 10 | 1 | Family    | Who is he? Who is this?<br>My mother likes her long skirt.<br>She likes her long skirt.                                          |  |
|    | 2 | Numbers   | It has four wheels. How many cups?<br>I have two pretty rings<br>Sarah has six toy balls.                                        |  |
|    | 3 | My Things | I have blue jeans. She is wearing a skirt<br>I have fur. I have claws.                                                           |  |
|    | 4 | Weather   | What's the weather like today?<br>How's the weather, Mom?<br>It is windy. It is cloudy.                                          |  |
|    | 5 | Review    | Review                                                                                                                           |  |
| 11 | 1 | Feeling   | How are you feeling?<br>I'm thirsty.                                                                                             |  |
|    | 2 | Food      | What do you like? What do you want?<br>I like beef in my sandwich.<br>Mom likes pizza and salad.                                 |  |
|    | 3 | Fruits    | I like peaches. What do you want?<br>Kiwis and oranges are sour.<br>Melons are sweet.                                            |  |
|    | 4 | Indoors   | Where is Max? It's in the box.<br>It is in my bag. Is it by the window?                                                          |  |
|    | 5 | Review    | Review                                                                                                                           |  |
| 12 | 1 | Shapes    | What shape is this? This is a circle.<br>Is it a triangle? No, it's a square.<br>Making a Robot<br>Joey makes a robot with Lisa. |  |
|    | 2 | Names     | Let's play fun music.<br>What are these? These are guitars<br>I am from Canada Music Class                                       |  |
|    | 3 | Clothing  | I like the white one.<br>Which cap do you like?<br>What is he wearing?<br>Tina at the mall<br>Wes wants a new shoes.             |  |
|    | 4 | Outdoors  | I see some bees.<br>Let's go to the park behind our house!<br>Fun at the park<br>Let's go play. We are at the park.              |  |
|    | 5 | Review    | Review                                                                                                                           |  |

|   |   |                |                                                                                                                   |  |
|---|---|----------------|-------------------------------------------------------------------------------------------------------------------|--|
| 1 | 1 | Sports         | What can you play? Can you play volleyball?<br>Animal Olympics The animals love to play sports!                   |  |
|   | 2 | My House       | I'm painting the house.<br>Where do you watch TV?<br>How do you help at home?<br>Ashley lives in a big house.     |  |
|   | 3 | Time           | It's time to get up.<br>What time is it?<br>It is noon.                                                           |  |
|   | 4 | Days           | What time do you take a nap?<br>What day is it today?<br>Today, she is in English class.<br>Saturday come faster! |  |
|   | 5 | Review         | Review                                                                                                            |  |
| 2 | 1 | Routines       | What do you do on weekdays?<br>Do you like skiing?<br>I get ready for school. Wake up, Nate!                      |  |
|   | 2 | Seasons        | What's your favorite season?<br>I like to go camping and hiking.<br>Doing many fun things<br>I wear warm clothes. |  |
|   | 3 | Doing Things   | I'm going to the park now.<br>What are you doing now?<br>Let's go watch a movie!<br>We can do many things.        |  |
|   | 4 | Transportation | I go to China by airplane.<br>How can I go to another city?<br>Let's wait at the bus stop.<br>I like to go fast.  |  |
|   | 5 | Review         | Review                                                                                                            |  |

| 프로그램명          |   | 원어민영어(2~4학년)                                                                                                          |                                                                                                       | 운 영 요 일  | 월,화,수,목,금 |
|----------------|---|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------|-----------|
| 운영기간 및 시수      |   | 2025년 3월 4일 ~ 2026년 2월 28일(1년) 주당 20차시(1차시 40분)                                                                       |                                                                                                       |          |           |
| 교재명 (출판사)      |   | 애플 - 스타터                                                                                                              |                                                                                                       | 교재 예정 가격 | 19,800원   |
| 강 좌 목 표        |   | - Fun&Friendly 로 영어와 친숙해지며, 자유의사표현 / High Frequency Word 단어 학습<br>- High Frequency Word 단어학습 / 읽고 듣는 과정에서 Key Word 인지 |                                                                                                       |          |           |
| 주요 교육내용        |   | 자주 사용하는 단어와 문자의 학습                                                                                                    |                                                                                                       |          |           |
| 주요 강의방법 및 평가방법 |   | 원어민영어 선생님과 함께 수업한다.<br>행동관찰 평가 및 테스트                                                                                  |                                                                                                       |          |           |
| 월              | 주 | 주 제                                                                                                                   | 학 습 내 용                                                                                               |          | 비고        |
| 3              | 1 | Greetings                                                                                                             | Hello, I'm Ken Good morning<br>I am nine years old My name is Amelie                                  |          |           |
|                | 2 | School                                                                                                                | What's this? This is a door.<br>What's that? This/That is a door.                                     |          |           |
|                | 3 | Colors                                                                                                                | It is red. What color is her hair?<br>She mixes blue and red, and gets violet.<br>I have three colors |          |           |
|                | 4 | Animals                                                                                                               | Do you like cows? Is that a camel?<br>They can run fast. They can jump and hop.                       |          |           |
|                | 5 | Review                                                                                                                | Review                                                                                                |          |           |
| 4              | 1 | Family                                                                                                                | Who is he? Who is this?<br>My mother likes her long skirt.<br>She likes her long skirt.               |          |           |
|                | 2 | Numbers                                                                                                               | It has four wheels. How many cups?<br>I have two pretty rings<br>Sarah has six toy balls.             |          |           |
|                | 3 | My Things                                                                                                             | I have blue jeans. She is wearing a skirt<br>I have fur. I have claws.                                |          |           |
|                | 4 | Weather                                                                                                               | What's the weather like today?<br>How's the weather, Mom?<br>It is windy. It is cloudy.               |          |           |
|                | 5 | Review                                                                                                                | Review                                                                                                |          |           |
| 5              | 1 | Feeling                                                                                                               | I give Mia a toy. I'm thirsty. How are you feeling?<br>I like bread.                                  |          |           |
|                | 2 | Food                                                                                                                  | What do you like? What do you want?<br>I like beef in my sandwich.<br>Mom likes pizza and salad.      |          |           |
|                | 3 | Fruits                                                                                                                | I like peaches. What do you want?<br>Kiwis and oranges are sour.<br>Melons are sweet.                 |          |           |
|                | 4 | Indoors                                                                                                               | Where is Max? It's in the box.<br>It is in my bag. Is it by the window?                               |          |           |
|                | 5 | Review                                                                                                                | Review                                                                                                |          |           |

|   |   |                |                                                                                                                                  |  |
|---|---|----------------|----------------------------------------------------------------------------------------------------------------------------------|--|
| 6 | 1 | Shapes         | What shape is this? This is a circle.<br>Is it a triangle? No, it's a square.<br>Making a Robot<br>Joey makes a robot with Lisa. |  |
|   | 2 | Names          | Let's play fun music.<br>What are these? These are guitars<br>I am from Canada Music Class                                       |  |
|   | 3 | Clothing       | I like the white one.<br>Which cap do you like?<br>What is he wearing?<br>Tina at the mall<br>Wes wants a new shoes.             |  |
|   | 4 | Outdoors       | I see some bees.<br>Let's go to the park behind our house!<br>Fun at the park<br>Let's go play. We are at the park.              |  |
|   | 5 | Review         | Review                                                                                                                           |  |
| 7 | 1 | Sports         | What can you play? Can you play volleyball?<br>Animal Olympics The animals love to play sports!                                  |  |
|   | 2 | My House       | I'm painting the house.<br>Where do you watch TV?<br>How do you help at home?<br>Ashley lives in a big house.                    |  |
|   | 3 | Time           | It's time to get up.<br>What time is it?<br>It is noon.                                                                          |  |
|   | 4 | Days           | What time do you take a nap?<br>What day is it today?<br>Today, she is in English class.<br>Saturday come faster!                |  |
|   | 5 | Review         | Review                                                                                                                           |  |
| 8 | 1 | Routines       | What do you do on weekdays?<br>Do you like skiing?<br>I get ready for school. Wake up, Nate!                                     |  |
|   | 2 | Seasons        | What's your favorite season?<br>I like to go camping and hiking.<br>Doing many fun things<br>I wear warm clothes.                |  |
|   | 3 | Doing Things   | I'm going to the park now.<br>What are you doing now?<br>Let's go watch a movie!<br>We can do many things.                       |  |
|   | 4 | Transportation | I go to China by airplane.<br>How can I go to another city?<br>Let's wait at the bus stop.<br>I like to go fast.                 |  |
|   | 5 | Review         | Review                                                                                                                           |  |

|    |   |                     |                                                                                                                                                                 |  |
|----|---|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 9  | 1 | Place I             | Where is the museum? At the bank<br>Where Greg wants to go some place different                                                                                 |  |
|    | 2 | PlaceII             | My mom has a lot of clothes!<br>Whose jacket is this? Grace doing laundry<br>The clothes Jeff wants to wear is all dirty.                                       |  |
|    | 3 | Clothing            | Let's go somewhere! Where is she going?<br>Jim is writing to his grandparents.<br>What a perfect day!                                                           |  |
|    | 4 | Money               | How much does each item cost?<br>How much are these?<br>Let's go to a stationery store!<br>She wants to buy clothes for winter.                                 |  |
|    | 5 | Review              | Review                                                                                                                                                          |  |
| 10 | 1 | Doing Things I      | What do you like to do? What are you doing?<br>The weather is cold outside!<br>I want to do many things today!                                                  |  |
|    | 2 | Doing Things II     | What can we do on weekends?<br>I play basketball with my friends on weekends.<br>Let's do something exciting this weekend!<br>It is going to be a busy holiday! |  |
|    | 3 | Time                | What time do you go to school?<br>What are you doing in the morning?<br>Got a new alarm clock He is not late for school!                                        |  |
|    | 4 | Dreams              | Hopes and dreams What do you want to be?<br>Julie's dad is a brain doctor.<br>Julie's dad and mom work together!                                                |  |
|    | 5 | Review              | Review                                                                                                                                                          |  |
| 11 | 1 | Yesterday & Today I | I went to the mall to buy clothes.<br>Where were you yesterday?<br>Yesterday was Sunday. It is very warm today!                                                 |  |
|    | 2 | Yesterday & TodayII | How was the weather yesterday?<br>Where were you this summer?<br>I can't remember his name.<br>Mom likes pizza and salad.                                       |  |
|    | 3 | City Life           | The big and fabulous city!<br>Where did you go yesterday?<br>Ben lives in the city.<br>He moved to the city last week.                                          |  |
|    | 4 | The weekend         | The weekend is fun and exciting!<br>What did you do this weekend?<br>Willy loves the outdoors!<br>The weekend is here!                                          |  |
|    | 5 | Review              | Review                                                                                                                                                          |  |

|    |   |                   |                                                                                                                                                 |  |
|----|---|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 12 | 1 | Last weekend      | Last weekend What were you doing yesterday?<br>Mike's family went on a picnic.<br>Steve's family had a great time together!                     |  |
|    | 2 | Last Vacation     | Last vacation was a lot of fun!<br>Where did you go during your last vacation?<br>What an exciting day for Sarah and Maggie.<br>Summer Vacation |  |
|    | 3 | Activities        | Rode a bike outdoors.<br>Did you forget to do something?<br>Outdoor activities.<br>Indoor and outdoor activities                                |  |
|    | 4 | Plans             | We all have good plans.<br>I'm going to watch a play this weekend.<br>They are excited about their plans.<br>Family has a great plans           |  |
|    | 5 | Review            | Review                                                                                                                                          |  |
| 1  | 1 | Next Winter       | Everyone can't wait for next winter!<br>What are you going to do next winter?<br>Sam's favorite season<br>Learn how to ice hockey               |  |
|    | 2 | Weekend Plans Sam | I will have a lot of fun this weekend!<br>I'm going to study at the library.<br>Weekend plans<br>What do you usually do on weekends?            |  |
|    | 3 | Food              | What kind of food do you have at home?<br>Is there any food in the house?<br>What is your favorite food<br>What do you like to eat              |  |
|    | 4 | Animals           | Favorite animal<br>Which animal do you think is faster, rhinos or zebras?<br>Mark loves land animals.<br>Many different kinds of animals        |  |
|    | 5 | Review            | Review                                                                                                                                          |  |
| 2  | 1 | Doing Chores      | Jim does not feel good.<br>How do help your mom at home?<br>Mario does chores at home.<br>Now the living room is clean.                         |  |
|    | 2 | Being Sick        | How was the weather yesterday?<br>I still have a sore throat.<br>Jane needs some medicine!<br>She went to the hospital                          |  |
|    | 3 | Experience        | Tell me about your experience.<br>I baked brand new cookies.<br>The school play<br>Audrey is not scared anymore!                                |  |
|    | 4 | About Me          | Let's talk about me and you.<br>I want to be a teacher.<br>They will stay good friends forever.<br>Can't wait to grow up!                       |  |
|    | 5 | Review            | Review                                                                                                                                          |  |



| 프로그램명              |   | 원어민영어(1~6학년)                                                                            | 운 영 요 일                                                                                                                                                         | 월,화,수,목,금 |
|--------------------|---|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 운영기간 및 시수          |   | 2025년 3월 4일 ~ 2026년 2월 28일(1년) 주당 20차시(1차시 40분)                                         |                                                                                                                                                                 |           |
| 교재명(출판사)           |   | 애플점퍼                                                                                    | 교재 예정 가격                                                                                                                                                        | 19800     |
| 강 좌 목 표            |   | - High Frequency Word 단어학습 / 읽고 듣는 과정에서 Key Word 인지<br>- 인문 사회 과학 분야 초등 고학년 수준 소재의 글 읽기 |                                                                                                                                                                 |           |
| 주요 교육내용            |   | 초등 고학년 수준의 소재 글 읽기                                                                      |                                                                                                                                                                 |           |
| 주요 강의방법 및<br>평가 방법 |   | 원어민영어 선생님과 함께 수업한다.<br>행동관찰 평가 및 테스트                                                    |                                                                                                                                                                 |           |
| 월                  | 주 | 주 제                                                                                     | 학 습 내 용                                                                                                                                                         | 비고        |
| 3                  | 1 | Place I                                                                                 | Where is the museum? At the bank<br>Where Greg wants to go some place different                                                                                 |           |
|                    | 2 | PlaceII                                                                                 | My mom has a lot of clothes!<br>Whose jacket is this? Grace doing laundry<br>The clothes Jeff wants to wear is all dirty.                                       |           |
|                    | 3 | Clothing                                                                                | Let's go somewhere! Where is she going?<br>Jim is writing to his grandparents.<br>What a perfect day!                                                           |           |
|                    | 4 | Money                                                                                   | How much does each item cost?<br>How much are these?<br>Let's go to a stationery store!<br>She wants to buy clothes for winter.                                 |           |
|                    | 5 | Review                                                                                  | Review                                                                                                                                                          |           |
| 4                  | 1 | Doing Things I                                                                          | What do you like to do? What are you doing?<br>The weather is cold outside!<br>I want to do many things today!                                                  |           |
|                    | 2 | Doing Things II                                                                         | What can we do on weekends?<br>I play basketball with my friends on weekends.<br>Let's do something exciting this weekend!<br>It is going to be a busy holiday! |           |
|                    | 3 | Time                                                                                    | What time do you go to school?<br>What are you doing in the morning?<br>Got a new alarm clock He is not late for school!                                        |           |
|                    | 4 | Dreams                                                                                  | Hopes and dreams What do you want to be?<br>Julie's dad is a brain doctor.<br>Julie's dad and mom work together!                                                |           |
|                    | 5 | Review                                                                                  | Review                                                                                                                                                          |           |
| 5                  | 1 | Yesterday & Today I                                                                     | I went to the mall to buy clothes.<br>Where were you yesterday?<br>Yesterday was Sunday. It is very warm today!                                                 |           |
|                    | 2 | Yesterday & TodayII                                                                     | How was the weather yesterday?<br>Where were you this summer?<br>I can't remember his name.<br>Mom likes pizza and salad.                                       |           |
|                    | 3 | City Life                                                                               | The big and fabulous city!<br>Where did you go yesterday?<br>Ben lives in the city.<br>He moved to the city last week.                                          |           |
|                    | 4 | The weekend                                                                             | The weekend is fun and exciting!<br>What did you do this weekend?<br>Willy loves the outdoors!<br>The weekend is here!                                          |           |
|                    | 5 | Review                                                                                  | Review                                                                                                                                                          |           |

|   |   |                   |                                                                                                                                                 |  |
|---|---|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 6 | 1 | Last weekend      | Last weekend What were you doing yesterday?<br>Mike's family went on a picnic.<br>Steve's family had a great time together!                     |  |
|   | 2 | Last Vacation     | Last vacation was a lot of fun!<br>Where did you go during your last vacation?<br>What an exciting day for Sarah and Maggie.<br>Summer Vacation |  |
|   | 3 | Activities        | Rode a bike outdoors.<br>Did you forget to do something?<br>Outdoor activities.<br>Indoor and outdoor activities                                |  |
|   | 4 | Plans             | We all have good plans.<br>I'm going to watch a play this weekend.<br>They are excited about their plans.<br>Family has a great plans           |  |
|   | 5 | Review            | Review                                                                                                                                          |  |
| 7 | 1 | Next Winter       | Everyone can't wait for next winter!<br>What are you going to do next winter?<br>Sam's favorite season<br>Learn how to ice hockey               |  |
|   | 2 | Weekend Plans Sam | I will have a lot of fun this weekend!<br>I'm going to study at the library.<br>Weekend plans<br>What do you usually do on weekends?            |  |
|   | 3 | Food              | What kind of food do you have at home?<br>Is there any food in the house?<br>What is your favorite food<br>What do you like to eat              |  |
|   | 4 | Animals           | Favorite animal<br>Which animal do you think is faster, rhinos or zebras?<br>Mark loves land animals.<br>Many different kinds of animals        |  |
|   | 5 | Review            | Review                                                                                                                                          |  |
| 8 | 1 | Doing Chores      | Jim does not feel good.<br>How do help your mom at home?<br>Mario does chores at home.<br>Now the living room is clean.                         |  |
|   | 2 | Being Sick        | How was the weather yesterday?<br>I still have a sore throat.<br>Jane needs some medicine!<br>She went to the hospital                          |  |
|   | 3 | Experience        | Tell me about your experience.<br>I baked brand new cookies.<br>The school play<br>Audrey is not scared anymore!                                |  |
|   | 4 | About Me          | Let's talk about me and you.<br>I want to be a teacher.<br>They will stay good friends forever.<br>Can't wait to grow up!                       |  |
|   | 5 | Review            | Review                                                                                                                                          |  |

|    |   |                                 |                                                                                                                  |  |
|----|---|---------------------------------|------------------------------------------------------------------------------------------------------------------|--|
| 9  | 1 | School                          | The First Day of School<br>Getting Ready for School<br>In the Classroom<br>Exam Tomorrow!                        |  |
|    | 2 | Regular Plural Nouns            | Wolves, Buses,...My Favorite Subject<br>What Do You Learn at School?<br>Daily Classes (on Mondays)               |  |
|    | 3 | My Body                         | The Scary Monster Describing Body Parts<br>Washing & Brushing In the Morning                                     |  |
|    | 4 | Irregular Plural Nouns          | Geese, Sheep, ... Illness (I have a ...)<br>What Can You Do with Your Body?<br>How My Family/Friend Looks        |  |
|    | 5 | Review                          | Review                                                                                                           |  |
| 10 | 1 | My House                        | Welcome to My House Rooms & Activities<br>Garden : No One at Home                                                |  |
|    | 2 | Countable/<br>Uncountable Nouns | Cities, Air,... Kitchen<br>A Busy Cleaning Day<br>Moving Day                                                     |  |
|    | 3 | My Things                       | Happy Shopping Day Shopping<br>A Birthday Present Lost and Found                                                 |  |
|    | 4 | Possessive Adjective            | My, Your, His, Her,...Playground<br>Peter's Garage Sale Things at Garage Sale                                    |  |
|    | 5 | Review                          | Review                                                                                                           |  |
| 11 | 1 | Food                            | My Lunch Menu School Cafeteria<br>Drinks on the Menu Sweets and Toothache                                        |  |
|    | 2 | Adjective + Noun                | Kind woman,... Drinks & Tastes<br>Special Sandwiches for You Making My Favorite Food                             |  |
|    | 3 | Color                           | Jo's Purple Crayon Colors of Things<br>Blending Colors Painting My House                                         |  |
|    | 4 | Be + Adjective                  | The girl is pretty,...Colors and Clothes<br>Favorite Animals A Birthday Party                                    |  |
|    | 5 | Review                          | Review                                                                                                           |  |
| 12 | 1 | Weather and Seasons             | The sun and the wind<br>Weather and Items<br>Weather and Activities<br>Take your umbrella!<br>A Sunny, Rainy Day |  |
|    | 2 | Time                            | It's eight o'clock.<br>Seasons and Activities<br>The hill changes every season!<br>My favorite season            |  |

|   |   |                              |                                                                                                            |  |
|---|---|------------------------------|------------------------------------------------------------------------------------------------------------|--|
|   | 3 | Vehicles                     | A Saturday Picnic<br>Taking Vehicles<br>Giving Directions<br>Oliver and His Bicycle                        |  |
|   | 4 | Possessive Pronoun           | mine, ours, your, his, hers, theirs<br>Time and Costs<br>Help the Earth!<br>Visiting My Family             |  |
|   | 5 | Review                       | Review                                                                                                     |  |
| 1 | 1 | Feelings                     | Jessica and Tony's Haircut<br>Today's Feeling<br>Music and Feeling<br>A Thrilling Race                     |  |
|   | 2 | Verb + Descriptive Adjective | Verb + Descriptive Adjective<br>Illness and Feeling<br>Jimmy on the Mountain<br>Bad Feelings and Solutions |  |
|   | 3 | Places                       | Where is your house!<br>Planning for a trip<br>Visiting my grandmother<br>Kelly at the water park          |  |
|   | 4 | Prepositions                 | Prepositions of Positions<br>Place and Frequency<br>At the safari park                                     |  |
|   | 5 | Review                       | Review                                                                                                     |  |
| 2 | 1 | Pets                         | Which pet do you want?<br>Preparing for Pets<br>Playing with Pets<br>Andrea Lost Her Puppy!                |  |
|   | 2 | Comparative Adjectives       | Comparative Adjectives<br>Pet Cafe<br>Thank You, Animal Shelter!<br>Taking Care of My Pet                  |  |
|   | 3 | Friends                      | My New Friend Sarah<br>Different Characters<br>Helping My Friend<br>A fight with My Best Friend            |  |
|   | 4 | Superlative Adjectives       | Superlative Adjectives<br>On the Weekends<br>My Friend in India<br>About My Best Friend                    |  |
|   | 5 | Review                       | Review                                                                                                     |  |

| 프로그램명           |   | 원어민영어(2~6학년)                                        | 운 영 요 일                                                                                          | 월,화,수,목,금 |
|-----------------|---|-----------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------|
| 운영기간 및 시수       |   | 2025년 3월 4일 ~ 2026년 2월 28일(1년) 주당 20차시(1차시 40분)     |                                                                                                  |           |
| 교재명(출판사)        |   | 애플-러너.주니어                                           | 교재 예정 가격                                                                                         | 19,800원   |
| 강 좌 목 표         |   | 문법 학습 및 계절, 날씨, 영화 등의 짧은 문장을 읽고 문장 구조 및 리딩 스킬 학습 강화 |                                                                                                  |           |
| 주요 교육내용         |   | 문법 학습 및 문장 구조, 리딩 스킬 학습 강화                          |                                                                                                  |           |
| 주요 강의방법 및 평가 방법 |   | 원어민영어 선생님과 함께 수업한다.<br>행동관찰 평가 및 테스트                |                                                                                                  |           |
| 월               | 주 | 주 제                                                 | 학 습 내 용                                                                                          | 비고        |
| 3               | 1 | Camping Activities                                  | Planning a Camping Trip! Camping Sites<br>Preparation for Camping<br>Camping Activities at night |           |
|                 | 2 | Articles                                            | A / An The Treasure-hunt in the forest<br>Sandy's Unlucky Canoeing<br>My Own Camping Plan        |           |
|                 | 3 | Our Five Senses                                     | Protect Your Eyes and Ears How does it smell?<br>Sounds Like a Thunderstorm 'Guess What?' Game   |           |
|                 | 4 | There is / There are                                | There is / There are It Looks Like a Pine Cone!<br>Tales of three Blind man My Favorite Dish     |           |
|                 | 5 | Review                                              | Review                                                                                           |           |
| 4               | 1 | A World of Food                                     | Healthy School Lunch Five Food Groups<br>Healthy Eating Habit My Favorite Snack                  |           |
|                 | 2 | A World of Food                                     | Some / Any At a restaurant<br>Mexican Taco Good Food Vs. Bad Food                                |           |
|                 | 3 | Hopes and Dreams                                    | Jake's Future Dream Jobs<br>What Are You Good At? A Famous Pianist                               |           |
|                 | 4 | Hopes and Dreams                                    | Quantifier To Become a Journalist<br>Peter's Diary (Pilot, A Dangerous Job?)<br>Interesting Jobs |           |
|                 | 5 | Review                                              | Review                                                                                           |           |
| 5               | 1 | School Life                                         | A Pop Quiz School Rules<br>School Field Trip Joining a Club                                      |           |
|                 | 2 | School Life                                         | Possessive Pronouns School Festival<br>I am Sorry, Amanda School Nurse                           |           |
|                 | 3 | Community                                           | This Is My Town Places In Town<br>Throwing a Parties Invitation                                  |           |
|                 | 4 | Community                                           | Adjectives Helping the homeless<br>Neighbors from India Community Helpers                        |           |
|                 | 5 | Review                                              | Review                                                                                           |           |

|   |   |                     |                                                                                                                      |  |
|---|---|---------------------|----------------------------------------------------------------------------------------------------------------------|--|
| 6 | 1 | Natural Environment | Big Dipper in the Sky<br>Desert! Jungle!<br>The Full Moon<br>Favorite Season                                         |  |
|   | 2 | Natural Environment | Adverbs<br>A Long Winter Nap<br>No Rain Falls<br>Hurricane                                                           |  |
|   | 3 | Animal and insect   | I like the white one.<br>Which cap do you like?<br>What is he wearing?<br>Tina at the mall<br>Wes wants a new shoes. |  |
|   | 4 | Animal and insect   | Protect Your Eyes and Ears<br>How does it smell?<br>Sounds Like a<br>Thunderstorm<br>'Guess What?' Game              |  |
|   | 5 | Review              | Review                                                                                                               |  |
| 7 | 1 | Appearance          | Black and White Stripes<br>Hairstyles<br>Pimples on My Face<br>Dress up for School                                   |  |
|   | 2 | Appearance          | Verbs - Past Tense<br>We are Twins<br>A Stranger on the Street<br>Look like My Mom and Dad                           |  |
|   | 3 | Shopping            | Quickly In, Quickly Out!<br>At the Store<br>On Sale<br>Flea Market                                                   |  |
|   | 4 | Shopping            | Simple Past Negative<br>Grocery Shopping<br>A New Bookstore<br>Online Shopping                                       |  |
|   | 5 | Review              | Review                                                                                                               |  |
| 8 | 1 | Countries           | The Great Wall of China<br>Countries<br>Tourist Attractions<br>The World Cup                                         |  |
|   | 2 | Seasons             | Verbs - Simple Past Questions<br>Original Italian Pizza<br>English Speaking Countries<br>A Letter from Australia     |  |
|   | 3 | Culture             | Traditional Clothes<br>What's the Polite Thing?<br>Cultural Differences School Shock                                 |  |
|   | 4 | Culture             | Verbs - Simple Past<br>The 5W's and H Questions Body Language<br>Crazy About Soccer<br>Table Manners                 |  |
|   | 5 | Review              | Review                                                                                                               |  |

|    |   |                      |                                                                                                  |  |
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|    | 5 | Review               | Review                                                                                           |  |
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|    | 5 | Review               | Review                                                                                           |  |
| 12 | 1 | Natural Environment  | Big Dipper in the Sky<br>Desert! Jungle!<br>The Full Moon<br>Favorite Season                     |  |
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|   |   |                   |                                                                                                                      |  |
|---|---|-------------------|----------------------------------------------------------------------------------------------------------------------|--|
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|   | 4 | Animal and insect | Protect Your Eyes and Ears<br>How does it smell?<br>Sounds Like a Thunderstorm<br>'Guess What?' Game                 |  |
|   | 5 | Review            | Review                                                                                                               |  |
| 1 | 1 | Appearance        | Black and White Stripes<br>Hairstyles<br>Pimples on My Face<br>Dress up for School                                   |  |
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|   | 3 | Shopping          | Quickly In, Quickly Out!<br>At the Store<br>On Sale<br>Flea Market                                                   |  |
|   | 4 | Shopping          | Simple Past Negative<br>Grocery Shopping<br>A New Bookstore<br>Online Shopping                                       |  |
|   | 5 | Review            | Review                                                                                                               |  |
| 2 | 1 | Countries         | The Great Wall of China<br>Countries<br>Tourist Attractions<br>The World Cup                                         |  |
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|   | 5 | Review            | Review                                                                                                               |  |



2024 방과후학교 교재 사용 계획서

| 프로그램   | 교재     | 출판사 | 사용학년  | 가격    |
|--------|--------|-----|-------|-------|
| 원어민 영어 | 애플 파닉스 | 립앤런 | 1~2학년 | 19800 |
|        | 애플 스타터 |     | 2~3학년 | 19800 |
|        | 애플 점퍼  |     | 3~4학년 | 19800 |
|        | 애플 러너  |     | 4~6학년 | 19800 |
|        |        |     |       |       |
|        |        |     |       |       |