

# 늘봄학교 선택형교육 프로그램지도계획(안)

|           |   |   |  |                   |
|-----------|---|---|--|-------------------|
| 프로그램명     |   | 영 어   | 지도교사   | 이 경 속             |
| 대 상       |   | ( 1 ~ 2 )학년 ( )명  | 지도시수   | 주 3 회 ( 144차시 예상) |
| 지도기간      |   | 2025년 3 월 5일 - 2026년 2 월 28일  |  |                   |
| 지도목표      |   | 알파벳을 대소문자를 익히고 영어노트에 바르게 쓸 수 있도록 한다.<br>알파벳 각각의 소리와 그에 따른 단어들을 영상을 통한 노래와 교재로 즐겁게 학습한다. |  |                   |
| 차시별 지도 계획 |   |   |  |                   |
| 월         | 주 | 주 제   | 학습 내용  | 비고                |
| 3         | 1 | Greetings & getting to know each other  | Greet and get to know each other / ABC songs.. |                   |
|           | 2 | Phonics Book 1<br>Unit 1 Aa, Bb, Cc   | Alphabet and its sound : Aa, Bb, Cc / words    |                   |
|           | 3 | Unit 2 Dd, Ee, Ff   | Alphabet and its sound : Dd, Ee, Ff / words    |                   |
|           | 4 | Review 1 & Workbook   | Review Unit 1-2 / Workbook                     |                   |
| 4         | 1 | Story 1   | Story 1. The Alligator                         |                   |
|           | 2 | Unit 3 Gg, Hh, Ii   | Alphabet and its sound : Gg, Hh, Ii / words    |                   |
|           | 3 | Unit 4 Jj, Kk, Ll   | Alphabet and its sound : Jj, Kk, Ll / words    |                   |
|           | 4 | Review 2 & Workbook   | Review Unit 3-4 / Workbook                     |                   |
| 5         | 1 | Story 2   | Story 2. The Kangaroo King                     |                   |
|           | 2 | Unit 5 Mm, Nn, Oo   | Alphabet and its sound : Mm, Nn, Oo / words    |                   |
|           | 3 | Unit 6 Pp, Qq, Rr   | Alphabet and its sound : Pp, Qq, Rr / words    |                   |
|           | 4 | Review 3 & Workbook   | Review Unit 5-6 / Workbook                     |                   |
|           | 5 | Story 3   | Story 3. The Map                               |                   |

|    |   |  |  |  |
|----|---|--|--|--|
| 6  | 1 | Unit 7 Ss, Tt, Uv, Vv                  | Alphabet and its sound : Ss, Tt, Uu, Vv / words  |  |
|    | 2 | Unit 8 Ww, Xx, Yy, Zz                  | Alphabet and its sounds : Ww, Xx, Yy, Zz / words |  |
|    | 3 | Story 4                                | Story 4. The Zoo                                 |  |
|    | 4 | Review Words and Test                  | Review Words and Test in the textbook            |  |
| 7  | 1 | Phonics Book 2<br>Unit 1 Short Vowel a | dad, sad, bad, mad, mat, bat, hat, cat           |  |
|    | 2 | Unit 1 Short Vowel a                   | dad, sad, bad, mad, mat, bat, hat, cat           |  |
|    | 3 | Unit 2 Short Vowel a                   | fan, can, man, pan, cap, map, tap, nap           |  |
|    | 4 | Unit 2 Short Vowel a                   | fan, can, man, pan, cap, map, tap, nap           |  |
|    | 5 | Unit 3 Short Vowel e                   | bed, red, Ted, hen, pen, ten, net, jet, pen      |  |
| 8  | 1 | Unit 3 Short Vowel e                   | bed, red, Ted, hen, pen, ten, net, jet, pen      |  |
|    | 2 | Unit 4 Short Vowel i                   | wig, big, dig, pig, zip, hip, lip, rip           |  |
|    | 3 | Unit 4 Short Vowel i                   | wig, big, dig, pig, zip, hip, lip, rip           |  |
|    | 4 | Review & Workbook                      | Review Unit 1-4 / Workbook                       |  |
| 9  | 1 | Unit 5 Short Vowel i                   | pin, bin, fin, win, hit, kit, pit, sit           |  |
|    | 2 | Unit 5 Short Vowel i                   | pin, bin, fin, win, hit, kit, pit, sit           |  |
|    | 3 | Unit 6 Short vowel o                   | log, dog, jog, hop, mop, dot, pot, dot, hot      |  |
|    | 4 | Unit 6 Short vowel o                   | log, dog, jog, hop, mop, dot, pot, dot, hot      |  |
| 10 | 1 | Unit 7 Short vowel u                   | mug, bug, hug, rug, bun, fun, run, sun           |  |
|    | 2 | Unit 7 Short vowel u                   | mug, bug, hug, rug, bun, fun, run, sun           |  |
|    | 3 | Unit 8 Short vowel u                   | tub, cub, rub, mud, bud, cut, hut, nut           |  |
|    | 4 | Unit 8 Short vowel u                   | tub, cub, rub, mud, bud, cut, hut, nut           |  |
|    | 5 | Review & Workbook                      | Review Units 5-8 & Workbook                      |  |

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|----|---|---------------------------------------|--|--|
| 11 | 1 | Phonics Book 3<br>Unit 1 Long Vowel a | bake, cake, lake, rake, game, name, same       |  |
|    | 2 | Unit 1 Long Vowel a                   | bake, cake, lake, rake, game, name, same       |  |
|    | 3 | Unit 2 Long Vowel a                   | cane, lane, mane, gate, date, late, cape, tape |  |
|    | 4 | Unit 2 Long Vowel a                   | cane, lane, mane, gate, date, late, cape, tape |  |
| 12 | 1 | Unit 3 Long Vowel a                   | cave, save, wave, vase, case, cape, tape       |  |
|    | 2 | Unit 3 Long Vowel a                   | cave, save, wave, vase, case, cape, tape       |  |
|    | 3 | Unit 4 Long Vowel i                   | pine, line, nine, vine, bike,hike, like, mike  |  |
|    | 4 | Unit 4 Long Vowel i                   | pine, line, nine, vine, bike,hike, like, mike  |  |
| 1  | 1 | Unit 5 Long Vowel i                   | hide, ride, wide, kite, bite, five, dive, hive |  |
|    | 2 | Unit 5 Long Vowel i                   | hide, ride, wide, kite, bite, five, dive, hive |  |
|    | 3 | Unit 6 Long Vowel o                   | bone, cone, zone, home, dome, rose, nose, hose |  |
|    | 4 | Unit 6 Long Vowel o                   | bone, cone, zone, home, dome, rose, nose, hose |  |
| 2  | 1 | Unit 7 Long Vowel o                   | rope, hope, mole, hole, pole, note, vote       |  |
|    | 2 | Unit 7 Long Vowel o                   | rope, hope, mole, hole, pole, note, vote       |  |
|    | 3 | Unit 8. Long Vowel u                  | cube, tube, huge, mule, cute, mute             |  |
|    | 4 | Unit 8. Long Vowel u                  | cube, tube, huge, mule, cute, mute             |  |

- 교재 사용은 아이들의 진도나 이해수준에 맞게 가감되거나 조절될 수 있습니다.

# 늘봄학교 선택형 프로그램지도계획(안)

|           |  |  |                            |                  |
|-----------|--|--|----------------------------|------------------|
| 프로그램명     | 영 어  |  | 지도교사                       | 이 경 숙            |
| 대상        | ( 3 ~ 4 )학년 ( )명   |  | 지도시수                       | 주 3 회 (144차시 예상) |
| 지도기간      | 2024년 3 월 5 일 - 2026년 2 월 28일  |  |                            |                  |
| 지도목표      | 필수 기초 어휘와 표현을 익히고 이를 활용하여 일상생활에서 필요한 기본적인 의사소통 능력을 기르며 기본 문법사항을 익힌다. |  |                            |                  |
| 차시별 지도 계획 |  |  |                            |                  |
| 월         | 주  | 주 제                                      | 학습 내용                      | 비고               |
| 3         | 1  | Greetings and getting to know each other | Getting to know each other |                  |
|           | 2  | Reading 1-1<br>Unit 1. Hello             | I am Aladdin.              | 1-1              |
|           | 3  | Unit 2. My Family                        | This is my brother.        |                  |
|           | 4  | Unit 3. Look!                            | I can run.                 |                  |
| 4         | 1  | Unit 4. Run!                             | I see a sheep.             |                  |
|           | 2  | Unit 5. We Like Colors                   | I like yellow.             |                  |
|           | 3  | Unit 6. Fruit Colors                     | A blueberry is blue.       |                  |
|           | 4  | Unit 7. Yes, I Can!                      | Can you dance?             |                  |
| 5         | 1  | Unit 8. Ta-da!                           | I have a crayon.           |                  |
|           | 2  | Unit 9. What Is It?                      | It is big.                 |                  |
|           | 3  | Unit 10. Who Am I?                       | I have one nose.           |                  |
|           | 4  | Unit 11. Yes or No?                      | Is it rainy?               |                  |
|           | 5  | Unit 12. Up and Down                     | We run up the hill.        |                  |

|    |   |                                      |                                |     |
|----|---|--------------------------------------|--------------------------------|-----|
| 6  | 1 | Reading 1-2<br>Unit 1. A Dog Show    | My dog can stand up.           | 1-2 |
|    | 2 | Unit 2. Where Is Jack?               | Jack is on the mat.            |     |
|    | 3 | Unit 3. My Room                      | This is my room.               |     |
|    | 4 | Unit 4. Brush My Teeth               | I Brush My Teeth.              |     |
| 7  | 1 | Unit 5. My Classroom                 | There is a clock.              |     |
|    | 2 | Unit 6. I Like School                | I like to sing.                |     |
|    | 3 | Unit 7. Look at Me                   | I can ride a bike.             |     |
|    | 4 | Unit 8. I Help                       | I help at the zoo.             |     |
|    | 5 | Unit 9. Spring Garden                | Do you see the flowers?        |     |
| 8  | 1 | Unit 10. Homes                       | Who lives in the hive?         |     |
|    | 2 | Unit 11. We Share                    | We share lunch.                |     |
|    | 3 | Unit 12. Beach Fun                   | How many kites?                |     |
|    | 4 | Review                               | Review Units 1 to 12           | 1-3 |
| 9  | 1 | Reading 1-3<br>Unit 1. A Yummy House | Dad makes the roof.            |     |
|    | 2 | Unit 2. Making Faces                 | You look angry.                |     |
|    | 3 | Unit 3. On Safari                    | They are slow.                 |     |
|    | 4 | Unit 4. Guess the Animal             | Is it small?                   |     |
| 10 | 1 | Unit 5. For You                      | This drone is for you.         |     |
|    | 2 | Unit 6. Yes, Please                  | Do you want salad?             |     |
|    | 3 | Unit 7. Pet Day                      | The girl has a bird.           |     |
|    | 4 | Unit 8. Quiet!                       | The duck says, "Quack, quack!" |     |
|    | 5 | Unit 9. Trees and Seasons            | It is summer.                  |     |

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|----|---|------------------------------------|--------------------------|-----|
| 11 | 1 | Unit 10. How Is the Weather?       | I wear sunglasses.       |     |
|    | 2 | Unit 11. How Many Legs?            | Spiders have eight legs. |     |
|    | 3 | Unit 12. Find the Shapes           | Find three triangles.    |     |
|    | 4 | Review                             | Review Units 1 to 12     |     |
| 12 | 1 | Reading 2-1<br>Unit 1. In My Dream | I see a yellow fish.     | 2-1 |
|    | 2 | Unit 2. My Pup                     | I sing a song.           |     |
|    | 3 | Unit 3. Meet My Family             | She is my sister.        |     |
|    | 4 | Unit 4. Dad and I                  | He reads a book.         |     |
| 1  | 1 | Unit 5. Henry and Harry            | They have two bats.      |     |
|    | 2 | Unit 6. We Love Sports             | I like to play baseball. |     |
|    | 3 | Unit 7. Do You See Me?             | I am running.            |     |
|    | 4 | Unit 8. Where Do They Live?        | They live in the forest. |     |
| 2  | 1 | Unit 9. Put On!                    | Put on the eye patch.    |     |
|    | 2 | Unit 10. We Grow Up!               | It is too small.         |     |
|    | 3 | Unit 11. Funny Hats                | I'm from America.        |     |
|    | 4 | Unit 12. Houses                    | This is a tree house.    |     |

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# 늘봄학교 선택형 프로그램지도계획(안)

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| 프로그램명     |   | 영 어  |  | 지도교사   |  | 이 경 숙            |  |
| 대상        |   | ( 4 ~ 6 )학년 ( )명   |  | 지도시수   |  | 주 3 회 (144차시 예상) |  |
| 지도기간      |   | 2025년 3 월 5 일 - 2026년 2 월 28일  |  |  |  |                  |  |
| 지도목표      |   | Reading에 필요한 기초 어휘와 표현을 익히고, 어휘력을 향상시킨다.<br>문장을 읽고 해석하는 연습을 통해 일상생활에서 필요한 기본적인 지식과 의사소통<br>능력을 기르며 기본 문법사항을 익힌다. |  |  |  |                  |  |
| 차시별 지도 계획 |   |  |  |  |  |                  |  |
| 월         | 주 | 주 제  |  | 학습 내용  |  | 비고               |  |
| 3         | 1 | Greetings<br>and Getting to know   |  | Get to know each other.<br>Review alphabets, numbers, colors, days.. |  |                  |  |
|           | 2 | <b>Reading 3</b><br>Unit 1. The Raindrop's Travels   |  | How is the weather? Rainy.   |  |                  |  |
|           | 3 | Unit 2<br>New Rain Boots   |  | What is the girl wearing? Rain boots.                                |  |                  |  |
|           | 4 | Unit 3<br>Animals and Weather  |  | Animals can tell the weather.  |  |                  |  |
| 4         | 1 | Unit 4<br>Sun and Wind   |  | One day, the sun says, "I am strong!"                                |  |                  |  |
|           | 2 | Unit 5<br>Thanks, Mom!   |  | Mom and I are at a clothes market.                                   |  |                  |  |
|           | 3 | Unit 6<br>Groceries for Dad  |  | We buy groceries for dad.  |  |                  |  |
|           | 4 | Unit 7<br>A Flower Market  |  | We go to a flower market. It's on the water.                         |  |                  |  |
| 5         | 1 | Unit 8<br>A Flea Market  |  | My school has a flea market.   |  |                  |  |
|           | 2 | Unit 9<br>Sports Balls   |  | How many balls are there? Four.                                      |  |                  |  |
|           | 3 | Unit 10<br>Pool Rules  |  | Where are the kids? ( They are in the pool. )                        |  |                  |  |
|           | 4 | Unit 11<br>Figure Skating  |  | This girl is a figure skater.  |  |                  |  |
|           | 5 | Unit 12<br>Running Together  |  | The kids are running. The Olympics are here!                         |  |                  |  |

|    |   |   |  |  |
|----|---|---|--|--|
| 6  | 1 | Review Units                                      | Review unit 1 to 12                            |  |
|    | 2 | <b><u>Reading 4</u></b><br>Unit 1. Santa's Summer | What does Santa do in the Summer?              |  |
|    | 3 | Unit 2<br>Summer Fruit                            | This summer, stay healthy with fruit.          |  |
|    | 4 | Unit 3<br>Summer At the Zoo                       | It is summer at the zoo.                       |  |
| 7  | 1 | Unit 4<br>Making a Popsicle                       | Which one is not for summer? (check)           |  |
|    | 2 | Unit 5<br>A Lazy Cat Day                          | What are the cats doing? (stretching)          |  |
|    | 3 | Unit 6<br>Cats in Paintings                       | Where is the cat in each picture?              |  |
|    | 4 | Unit 7<br>Why Are You Purring?                    | How does the cat feeling now?                  |  |
|    | 5 | Review Units                                      | Review Unit 1 to 7 / English songs and stories |  |
| 8  | 1 | Unit 8<br>Black Cats, Black Cats                  | Some people like black cats.                   |  |
|    | 2 | Unit 9<br>Amazing Animal Senses                   | We are animals, and we have senses too.        |  |
|    | 3 | Unit 10<br>What Do You Feel?                      | Let's play a game. Put your hand in the box.   |  |
|    | 4 | Unit 11<br>Op Art Magic                           | Which one look like they are moving?           |  |
| 9  | 1 | Unit 12<br>Super Senses                           | Who needs help? Supperdog works at a school.   |  |
|    | 2 | <b><u>Reading 5</u></b><br>Unit 1 Make a Drum Set | What is the boy playing? The drums.            |  |
|    | 3 | Unit 2<br>The Animal Band                         | Who makes a higher sound?                      |  |
|    | 4 | Unit 3<br>Musical Glasses                         | You can make music with water.                 |  |
| 10 | 1 | Unit 4<br>Hermes and Apollo                       | Hermes is a god. He sees a turtle shell.       |  |
|    | 2 | Unit 5<br>Special Sea Animals                     | Where are the animals? Under the water.        |  |
|    | 3 | Unit 6<br>Sea Walking                             | My family is going sea walking today.          |  |
|    | 4 | Unit 7<br>Sea Water Colors                        | What color is the water? Blue.                 |  |
|    | 5 | Review units                                      | Review unit 1 to 7 / English songs and stories |  |

|    |   |   |  |  |
|----|---|---|--|--|
| 11 | 1 | Unit 8<br>Salt in the Sea                       | Where are the boats going?                   |  |
|    | 2 | Unit 9<br>Sweet Jobs                            | What is the woman making?                    |  |
|    | 3 | Unit 10<br>More S'mores Please!                 | Which things can you eat?                    |  |
|    | 4 | Unit 11<br>Healthy Chocolate                    | What is the girl eating?                     |  |
| 12 | 1 | Unit 12<br>The Sultan and His Wife              | One day, a sultan's wife is upset.           |  |
|    | 2 | <b>Reading 6</b><br>Unit 1. Only in Madagascar! | Madagascar is a big island next to Africa.   |  |
|    | 3 | Unit 2<br>Our Trip to Jeju Island               | We take a class trip to Jeju Island.         |  |
|    | 4 | Unit 3<br>All About Greenland                   | Hi! My name is Miki and I live in Greenland. |  |
| 1  | 1 | Unit 4<br>Atlantis, the Lost City               | Where is this city? Under the sea.           |  |
|    | 2 | Unit 5<br>Dancing for Love                      | Many birds dance. They are looking for love. |  |
|    | 3 | Unit 6<br>Dogs and His Ballerinas               | Who are these people? Ballerinas.            |  |
|    | 4 | Unit 7<br>Dances Around the World               | Every country has special dances.            |  |
| 2  | 1 | Unit 8<br>Coyote Dances with a Star             | Coyote is a great dancer.                    |  |
|    | 2 | Unit 9<br>How Plane Wings Work                  | It is not a bird, but it has wings.          |  |
|    | 3 | Unit 10<br>My Ears Hurt!                        | Whose Ears hurt?                             |  |
|    | 4 | Unit 11<br>Da Vinci's Flying Machine            | Leonardo da Vinci was a famous painter.      |  |

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