


Speak Out

A Read along as you listen to the conversation and find out what the teacher's advice is. 

Dohyun is talking about a problem he has and asking for some advice.

Ms. Cruz: Dohyun, what's wrong? You look a bit down in class these days.

Dohyun: Hi, Ms. Cruz. Actually, I'm having some problems with my mom.

Ms. Cruz: I'm sorry to hear that. Do you want to talk about it?

Dohyun: Well, I want to be a singer, but my mom's against it.
Whenever I talk about it, she always says no.

Ms. Cruz: That must be difficult. I think she is just worried about you. What do you think?

Dohyun: I agree. How can I persuade her though?


Ms. Cruz: **Why don't you make some specific plans and show them to her?** You could talk about your plans for after high school.

Dohyun: That's a great idea. I think I'll try that. Thank you for your advice.

조언하기

- (I think) you should ...
- If I were you, I'd ...
- Have you thought about ...?



B Practice the conversation with your partner and then switch roles. 

Speaking Tip

C Talk with your partner using the given examples. 

A: You look sad. Is something wrong?

B: Yes. I've been (a) gaining weight. What should I do?

A: **Why don't you** (b) join my fitness class?

Use **well** when you want to show that you're about to mention something.

a gaining weight
feeling really tired lately
having problems with my sister
On your own: _____

b join my fitness class
try going to bed earlier
try having an honest talk with her
On your own: _____

Speak Out

A Read along as you listen to the conversation and find out what digital dementia is. 

Naomi and Minho are talking in their classroom.

Naomi: Ah, why did I do that?

Minho: What's wrong, Naomi?

Naomi: I left my cell phone at home, and I can't remember my mom's number!

Minho: No way! I just had the exact same problem yesterday. I keep forgetting things that I used to know. Have you heard about digital dementia?

Naomi: No. What is it?

Minho: It's a kind of memory problem. More and more young people are relying on technology, so they are having difficulty remembering simple things.

Naomi: That sounds just like me. What can we do about it?


Minho: **It's important to keep using our brains.** For example, try memorizing your best friends' and family members' phone numbers.

Naomi: Hmm, that sounds like a good idea. Thanks for the tip.

강조하기

- It's essential to ...
- It's necessary for us to ...
- The important thing is to ...



B Practice the conversation with your partner and then switch roles. 

Speaking Tip

C Talk with your partner using the given examples. 

Use **no way** when you're surprised about something.

A: I can't remember anything lately.

B: You might have digital dementia.


A: That doesn't sound good. (a) What can I do about it?

B: **It's important to** do brain exercises. Try (b) doing simple calculations in your head more often.

a What can I do about it?
How can I fix this?
How can I solve this problem?
On your own: _____

b doing simple calculations in your head
reading a map without using GPS
memorizing other people's phone numbers
On your own: _____

Speak Out

A Read along as you listen to the conversation and find out what the symbolic meanings behind Cheomseongdae are. 

A guide is telling Sophie about Cheomseongdae.

Guide: This is Cheomseongdae. It was used to observe the stars.

Sophie: Oh, it looks different from the other towers I've seen.

Guide: Yes. It is said that there are symbolic meanings behind its construction.

Sophie: Really? **Can you tell me more about it?**

Guide: Sure. For one thing, the number of bricks used to build it matches the number of the days in a year.

Sophie: That's interesting.

Guide: Also, it consists of 31 layers, which represent the number of days in a month.

Sophie: Wow, there are lots of hidden meanings in this old structure.

Guide: There are. Have you heard of Seokguram? It's famous for its combination of architecture and mathematics.

Sophie: No, I haven't. If it's nearby, I'd like to check it out.

How can I get there?

Guide: You can get there by taxi. It'll take about 40 minutes from here.

추가 설명 요청하기

- Can you be more specific?
- Could you give me more details?

길 묻기

- What's the best way to get there?
- Can you tell me how to get there?



B Practice the conversation with your partner and then switch roles. 

C Talk with your partner using the given examples. 

A: **Can you tell me more about** (a) Sungnyemun?

B: Here's a brochure. This will explain more about it.

A: Thanks. **How can I get there?**

B: You can (b) take a taxi.

Speaking Tip

Use **for one thing** when you want to introduce one or two ideas or examples.

a Sungnyemun
Bukchon Hanok Village
Buseoksa
On your own: _____

b take a taxi
walk from here
take a train
On your own: _____



Listen In

A Hyunseo and Sophia are talking in a classroom. Listen to the conversation and answer the questions.

1. What was the documentary about?

- a. environmental policy
- b. ocean pollution
- c. recycling methods

Listening Tip

When a speaker introduces something for the first time, pay attention to the specific explanations he/she might add about it.

2. Listen again. Which of the following is NOT true about microplastics?

- a. Some pieces are almost invisible.
- b. They absorb toxic chemicals that can affect marine life.
- c. They're not considered harmful to humans.

3. Listen again. Complete the information on microplastics based on the conversation.

Microplastics are the result of plastic breaking down into smaller pieces in the ocean. Some of them are almost 1) _____ to the human eye. Microplastics enter the food chain when they are eaten by fish. Eventually this will hurt humans because there are dangerous 2) _____ in microplastics. To reduce plastic waste in the oceans, we should use less plastic and 3) _____ more.



Focus on Sound

these vs. things

A. Focusing on the pronunciation, listen and repeat the sentences.

These smaller pieces are called microplastics.

One of the best **things** we can do is to reduce our plastic use.

B. Listen and fill in the blanks.

- 1. _____ for sharing _____ useful information.
- 2. _____ in. Now hold your _____.



Speak Out

A Read along as you listen to the conversation and find out how global warming has affected people's lives in Kenya. 🎧

Ian runs into Afia, who is selling cookies at the bazaar.

Ian: Afia, what are you doing here?

Afia: Hi, Ian! I'm selling cookies to raise money for flood victims in Kenya. Many people lost their homes last month.

Ian: Flooding in Kenya? Isn't Kenya a dry country?

Afia: Yes, but it has a rainy season. Recently, there have been more frequent and heavier floods. **The news says it's a result of climate change.**

Ian: **I had no idea!** Global warming is such a serious problem. It affects everyone.

Afia: Yes. If we don't do something about it, it'll become an even bigger problem.

Ian: I know. Well, let me help you out. I'd like to buy a box of cookies!

Afia: Thanks a lot! Your help means a lot to these people!

Ian: You're welcome! Good luck!

인용하기

- I heard ...
- According to ...
- I've been told that ...

모르고 있음 표현하기

- I wasn't aware of that.
- I didn't know that.



B Practice the conversation with your partner and then switch roles. 🧑🧑

Speaking Tip

C Talk with your partner using the given examples. 🧑🧑

A: Did you hear about (a) the polar bears?

B: No, what happened?

A: **The news said that** (b) their numbers are declining.

B: Oh, **I had no idea!**

Use **means a lot** when you want to say how important something is.

a

the polar bears
the snow on Kilimanjaro
the global water shortage
On your own: _____

b

their numbers are declining
it's melting really fast
some countries lack drinking water
On your own: _____