

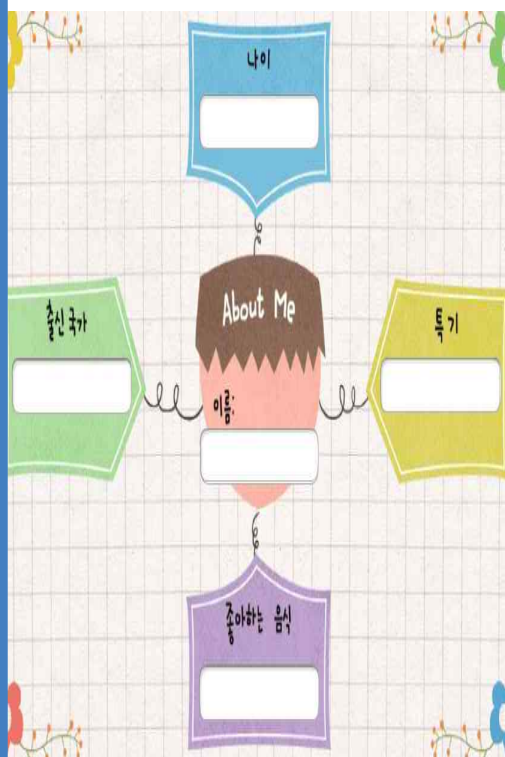
Step 5

Textbook p. 18~19
(4월 27일)

Lesson 1. Where Are You From?

Grade 5 Class No. Name

☐ 보기와 같이 빈칸에 자기 자신을 소개하는 글을 써 보세요.



Hello! My name is Kim
Jinsu.

I'm twelve years old.

I'm from Korea.

I like chicken.

I like yellow color.

I like drawing.

I can dance well, and

I can play the piano.

Step 6

Textbook p. 20~21
(4월 29일)

Lesson 1. Where Are You From?

Grade 5 Class No. Name

다음 문장에서 빠지거나 잘못된 부분을 찾아 바르게 써 보세요.

| | |
|-----------------------------|-----------------------------|
| Where is you from? _____ | I' m onto the U.S. _____ |
| See me later. _____ | I' m from canada _____ |

보기에서 단어를 골라 문장을 완성해 보세요.

Brazil where I' m how what now
later years from see I was today

- _____ twelve _____ old.
- _____ are you _____?
- _____ Brazil.
- _____ you _____.

단어를 배열하여 문장을 만들고 뜻을 써 보세요.

- are from where ? you

_____ (뜻) _____

- later . you see

_____ (뜻) _____

- Liberia I' m from .

_____ (뜻) _____

- dance well I . can

_____ (뜻) _____

- spaghetti like I .

_____ (뜻) _____

- a dolphin I' m . pink

_____ (뜻) _____

Step 1

Textbook p. 22~25

(5월 4일)

Lesson 2. Whose Drone Is This?

Grade 5 Class No. Name

☐ 단어와 뜻을 써 보세요.

| | |
|--------------------------|--------------------------|
| ① bike | ② camera |
| () | () |
| ③ drone | ④ umbrella |
| () | () |
| ⑤ brush | ⑥ textbook |
| () | () |
| ⑦ whose | ⑧ painting |
| () | () |
| ⑨ broken | ⑩ cry |
| () | () |
| ⑪ mine | ⑫ pocket |
| () | () |

☐ 교과서 24쪽 대화를 듣고, 빈칸에 알맞은 말을 써 보세요.

Jitae: What time is it?

Yuna: It's twelve _____.

Jitae: Where is Minjun?

Yuna: I don't know. Oh, he is coming.

Minjun: I'm sorry. I'm _____.

Jitae: That's okay.

Yuna: _____ bike is that?

Minjun: It's Minji's.

Yuna: Oh, it's your sister's.

Minjun: Yes. My bike is _____.

사회자: Whose drone is this?

Minjun: It's _____.

사회자: Are you _____? Three, two, one, go!

Yuna: Wow! It's very fast.

Step 2

Textbook p. 26~27
(5월 6일)

Lesson 2. Whose Drone Is This?

Grade 5 Class No. Name

▣ 아래 문장을 읽고 가족과 함께 대화해 봅시다.

① Ryan: Whose umbrella is this?

Yuna: It's mine.

Ryan: Here you are.

Yuna: Thank you.

② Minjun: Whose camera is this?

Yuna: It's Emily's.

Minjun: Emily, is this yours?

Emily: Yes, it is. Thanks.

▣ 교과서 26쪽 대화▣ 듣고, 빈칸에 알맞은 말을 써 봅시다.

Ryan: What are you doing?

Yuna: I'm for my brush.

Jitae: Whose is this?

Yuna: Oh, it's mine.

Jitae: your name on your brush.

Yuna: Okay. Thank you.

Minjun: Ryan, is this your textbook?

Ryan: No, it's not mine.

Minjun: textbook is this?

Ryan: It's Emily's.

Minjun: Are you ?

Ryan: Yes, I am. Look!

Minjun: Emily, here is your .

Emily: Oh, thank you.

Minjun: You're welcome.

Emily: Oh, no.

Step 3

Textbook p. 28~29
(5월 8일)

Lesson 2. Whose Drone Is This?

Grade 5 Class No. Name

▣ 그림을 보고 알맞은 영어 단어를 써 보세요.



() () ()



() () ()

▣ 다음 문장에서 빠진 단어를 써 보세요.

- () brush is that?
- Are you ()?
- () mine.
- It's () Yuna's.
- () this your umbrella?

▣ 문장과 뜻을 써 보세요.

| |
|-------------------------------------|
| 1) Whose drone is this? |
| 뜻 () |
| 2) It's mine. |
| 뜻 () |
| 3) Whose bike is that? |
| 뜻 () |
| 4) It's Minji's. |
| 뜻 () |
| 5) Is this your textbook? |
| 뜻 () |
| 6) No, it's not mine. It's Emily's. |
| 뜻 () |
| 7) Are you sure? |
| 뜻 () |
| 8) Yes, I am. / No, I'm not. |
| 뜻 () |

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