

# 2021 SPONGE Campaign

## Result and Best Entries

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National Coordination  
Republic of Korea



UNESCO  
Associated  
Schools

Campaign for Practical Implementation of the SDGs in the Aspnet Community

# | SPONGE; SDGs Project ON Global citizenship Education

CAMPAIGN FOR PRACTICAL IMPLEMENTATION OF THE SDGS IN THE ASPNET COMMUNITY



## SPONGE Campaign IN ASPNET

Submit your creative ideas for putting the SDGs into practice in daily life to share them with the international ASPnet community!



Language

English, French,  
Spanish or Korean



Deadline for  
submissions

September 30th, 2021



How to  
submit

enasp.unesco.or.kr



Project  
Period

August - December 2021

- **Deadline:** Sep. 30th
- **Eligibility:** An Individual or a group of students or teachers from elementary, lower and upper secondary ASPnet schools around the world
- **Organizer:** UNESCO Associated Schools Network, KNCU
- **Theme and Format:** A short video or written proposals for practices showing practical implementation of the SDGs in local communities and daily lives
- **Award and Benefits**
  - Participation and presentation in the international Global Students Forum hosted by UNESCO
  - Award by the Secretary-General of KNCU and etc.
- **Submission**  
[https://enasp.unesco.or.kr/sponge\\_campaign/submission.html](https://enasp.unesco.or.kr/sponge_campaign/submission.html)

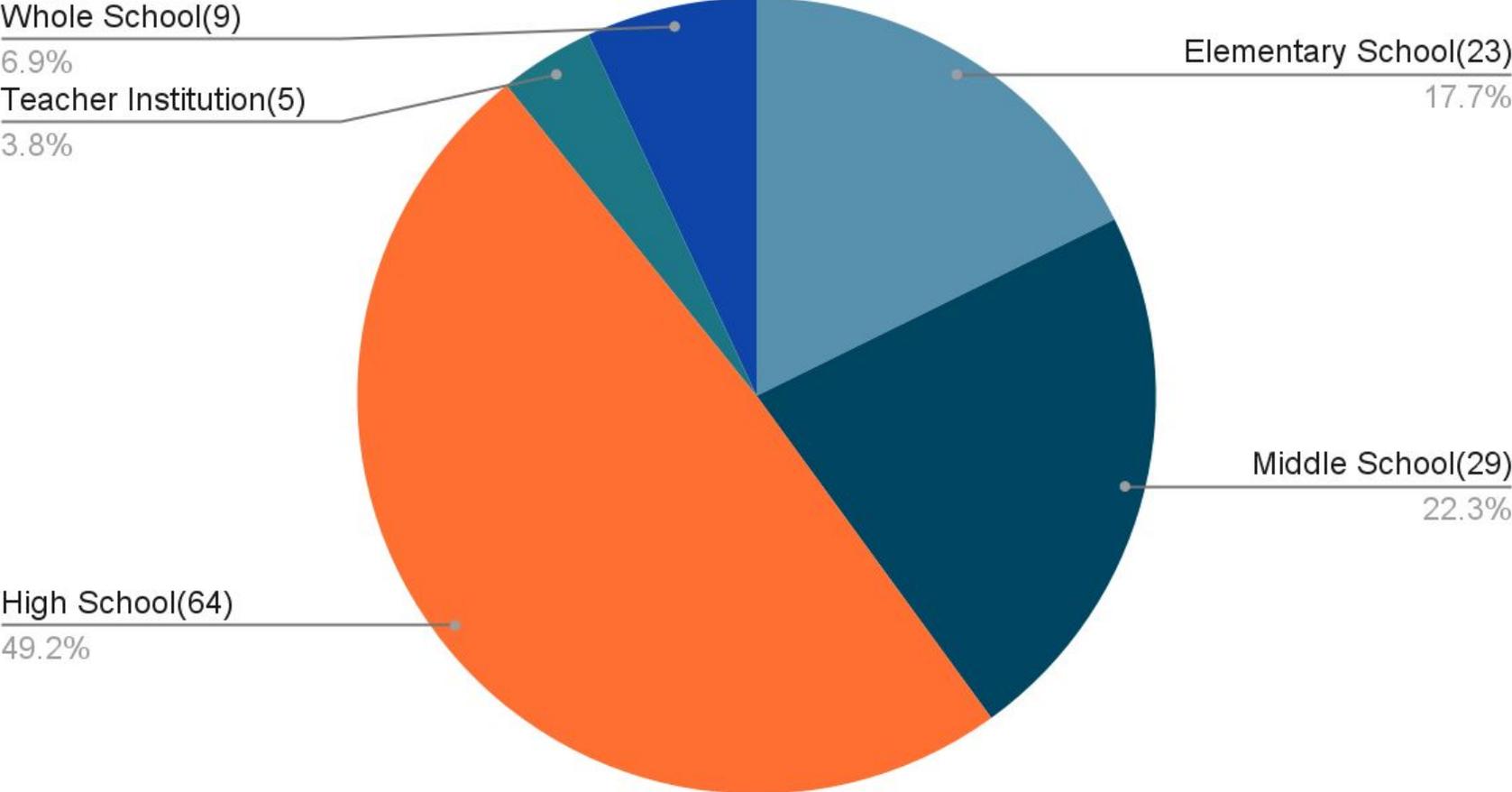
Result of the 2021 SPONGE Campaign

| 130 Participants from 20 Countries around the World Submitted Creative ideas!



# | Percentage of Participants' School Levels

## School Levels



# | Percentage of the SDGs Themes

## Themes

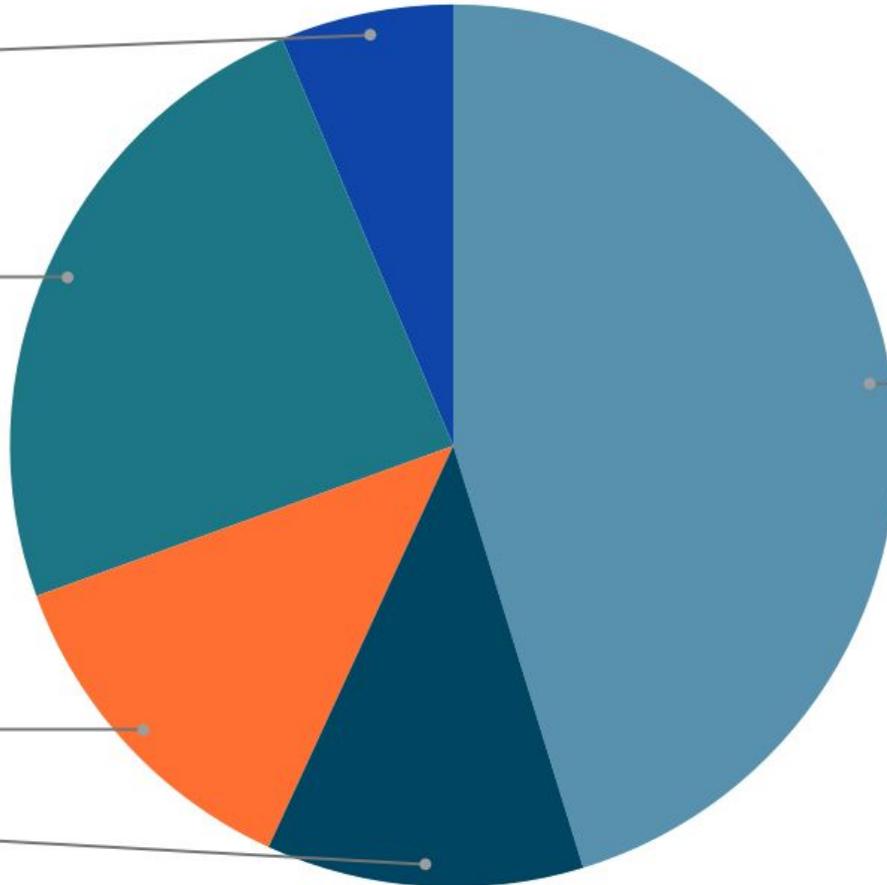
Science  
6.3%

Economy  
24.2%

Energy  
12.6%

Peace  
11.6%

Environment  
45.3%



# SUSTAINABLE DEVELOPMENT GOALS



## | Best Entries to be Presented at the Closing Ceremony

<b>Title of Project</b>	Cry of the Nature
<b>Nationality</b>	Brazil
<b>Group Members</b>	Class of Colégio Rio Branco
<b>Name of School</b>	Colégio Rio Branco
<b>Level of Education</b>	Elementary School
<b>Implementation Period</b>	10 months
<b>Video link</b>	<a href="https://drive.google.com/file/d/1jzTuSbj-qFZ1joH5Cv6rOYJP5lAb6iRp/view?usp=sharing">https://drive.google.com/file/d/1jzTuSbj-qFZ1joH5Cv6rOYJP5lAb6iRp/view?usp=sharing</a>
<b>Overall Description</b>	This short video clip includes students' works of art reflecting their feelings on nature and the destruction of nature. Deforestation and fires threaten the life of our forests. This art, "Nature's cry", reveals both the child's view of this reality, and their gaze of contemplation at the beauty of our natural riches.

\* Please note that the following three videos are one of the candidates for the best entries of the 2021 SPONGE Campaign, and the final result of the Campaign has not yet been decided. For this reason, this information confidential to Teachers' Dialogue Programme participants only for their references..

## | Best Entries to be Presented at the Closing Ceremony

<b>Title of Project</b>	Middle school students can do, too! Our steps towards environment protection
<b>Nationality</b>	Korea
<b>Group Members</b>	KIM Sorin, BAE Sujin, JEON Yian
<b>Name of School</b>	Yeong Seon Middle School
<b>Level of Education</b>	Lower Secondary (Middle School)
<b>Implementation Period</b>	1 month
<b>Video link</b>	<a href="https://www.youtube.com/watch?v=qpeau5acsvq">https://www.youtube.com/watch?v=qpeau5acsvq</a>
<b>Overall Description</b>	This video consists of two parts: the first is an introduction to Gochang Biosphere Reserve and the second is about our effort to protect our environment by picking up garbage while exercising, and recycling it . In the video, we also suggest small ideas and actions to implement the SGDs in simple and easy ways.

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## | Best Entries to be Presented at the Closing Ceremony

<b>Title of Project</b>	Approaches to disaster prevention through Mathematics
<b>Nationality</b>	Japan
<b>Group Members</b>	Keito Tada, Yuna TAniguchi, Ami Hayashi
<b>Name of School</b>	Muroto High School
<b>Level of Education</b>	Upper Secondary (High School)
<b>Implementation Period</b>	10 months
<b>Video link</b>	<a href="https://www.youtube.com/watch?v=eOnXVbTZwOs">https://www.youtube.com/watch?v=eOnXVbTZwOs</a>
<b>Overall Description</b>	Last year, in our math statistics class, we read and analyzed data related to disaster prevention and mitigation in our community, and used the numbers to think about effective disaster prevention for everyone, especially people in wheelchairs. We conducted an actual evacuation drill to the evacuation tower and experienced how much of a burden it is to be in a wheelchair or carrying heavy disaster prevention goods on your back. This presentation is about our research, experiment, and what we have found.

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Korean National Commission for UNESCO

**Thank you!**

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